

SWANLAND PRIMARY SCHOOL



Planning for Academic Year

Year Reception

	Autumn	Spring	Summer
<p>Communication and Language</p> <p>Continuous modelling throughout the year</p>	<p>Transition</p> <p>Promote and model good listening</p> <p>I understand how important it is to listen</p> <p>Identify key vocabulary for each topic</p> <p>I will learn new vocabulary everyday</p> <p>Daily story times/Author of the half term</p> <p>I can listen to stories</p> <p>Rhymes and songs</p> <p>Role play</p> <p>Develop social phrases</p> <p>Use talk to work out problems and organise thinking</p>	<p>Model who why where questions</p> <p>I can ask questions to find out more</p> <p>Help children build sentence and ask open ended questions</p> <p>I can articulate my ideas and thoughts in well-formed sentences</p> <p>Daily story times/Author of the half term</p> <p>I can engage in story times</p> <p>I can retell stories</p> <p>I can learn poems</p> <p>Role play</p> <p>Develop social phrases</p> <p>Use talk to work out problems and organise thinking</p>	<p>Narrate events and actions</p> <p>I can connect ideas using a range of connectives</p> <p>I can use new vocabulary</p> <p>I can explain how things work and why</p> <p>Use sequence words and emphasis</p> <p>I can describe events in detail</p> <p>Daily story times/Author of the half term</p> <p>I can discuss the fiction and nonfiction that I listen to</p> <p>I can learn poems, rhymes, and songs</p> <p>Role play</p> <p>Develop social phrases</p> <p>Use talk to work out problems and organise thinking</p>

<p>Personal, Social and Emotional Development</p> <p>Continuous modelling throughout the year</p>	<p>Transition</p> <p>Class charter</p> <p>I know our classroom rules and expectations</p> <p>I can express myself appropriately</p> <p>I can manage my own personal hygiene</p> <p>Ourselves Topic:</p> <p>I am special</p> <p>I know I am valuable and unique</p> <p>Friendship</p> <p>I know how to be a good friend, building constructive and respectful relationships</p> <p>Healthy bodies</p> <p>I know how to make healthy choices</p>	<p>Traditional tales</p> <p>I can talk about making the right choices</p> <p>I can think about the perspective of others</p> <p>I know the importance of telling the truth</p> <p>People who help us</p> <p>I know how others can help me</p> <p>I know how to keep myself safe and healthy, including toothbrushing</p>	<p>Transition to Year1</p> <p>I can talk about my emotions</p> <p>I can ask for help</p> <p>Support with reflection and self-evaluation of work</p> <p>Promote problem solving skills</p> <p>I will show resilience and perseverance in the face of challenge.</p>
<p>Physical Development</p>	<p>Movement and Dance</p> <p>I can move with control and grace</p> <p>I can combine movements with ease</p> <p>Keep Me Safe</p> <p>I will use tools carefully and accurately</p> <p>Handwriting</p> <p>I can hold my pencil between two fingers and thumb</p> <p>I can develop good posture</p> <p>Continuous provision</p> <p>I am developing my fine motor skills – pencils, paintbrushes, scissors, cutlery</p>	<p>Big Apparatus</p> <p>I will develop overall body–strength, balance, co–ordination and agility</p> <p>I can use big apparatus safely</p> <p>I can develop good body strenght</p> <p>Road Safety</p> <p>I will learn safety procedures outside</p> <p>Handwriting</p> <p>I can hold my pencil between one finger and thumb</p> <p>Continuous provision</p> <p>I am developing my fine motor skills – pencils, paintbrushes, scissors, cutlery</p>	<p>Outdoor sports</p> <p>Ball skills</p> <p>I will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p> <p>Handwriting</p> <p>My handwriting is fast, accurate and efficient</p> <p>Continuous provision</p> <p>I am developing my fine motor skills – pencils, paintbrushes, scissors, cutlery</p>

<p>Literacy</p>	<p>Little Wandle Phonics Programme – Phase 2/3 Reading Groups I can read individual letters by saying the sounds for them I can blend sounds into words to read CVCs I can segment to write CVC words Daily Handwriting I am beginning to form letters I can write my name Letter to Santa With support I can write a simple list</p>	<p>Little Wandle Phonics Programme – Phase 3 Reading Groups I can read letter groups that represent one sound I can read common exception words I can read a simple caption I can re-read books to build up confidence and fluency Daily Handwriting I can write a simple sentence using segmenting skills. I am forming recognisable letters Fairy tales I can make a story map to retell a story Spring Introduction to Poetry</p>	<p>Little Wandle Phonics Programme – Phase 4 Reading Groups I can read sentences and answer questions about what I have read Daily Handwriting I can write short sentences using segmenting skills, finger spaces and full stops. I can form lowercases correctly Non-Fiction I understand the difference between fiction and nonfiction books I can write a simple fact I can re-read my writing to check that it makes sense</p>
<p>Mathematics</p>	<p>White Rose Maths Scheme Matching, sorting & comparing amounts. Comparing size, mass & capacity. Exploring pattern – making simple. Representing 1,2,3,4,5 Comparing 1,2,3,4,5 Composition of 1,2,3,5 Formation of 1,2,3,4,5 One more and less Circles and triangles Positional language, Shapes with 4 sides.</p>	<p>White Rose Maths Scheme Introducing zero Representing 6,7,8,9 Comparing 6,7,8,9 Composition of 6,7,8,9 Comparing Mass and Capacity Making pairs and doubles Combining 2 groups Number bonds Length and height Time 3D shapes Patterns</p>	<p>White Rose Maths Scheme Numbers 10–20–subitising, counting, sorting, matching, comparing, ordering. Composition of numbers to 10 and beyond Counting patterns to 10 and beyond Spatial reasoning. 3D shape Match, rotate, and manipulate Pattern – AABB, BBA Adding more Taking away Number bonds</p>

	Time- night and day		Shape – spatial reasoning Doubling Sharing and grouping Even and odd Patterns and relationships
Understanding the World	<p>Autumn I can tell you all about Autumn, describing what I see, hear and feel whilst outside.</p> <p>Ourselves I can explain why I am unique I can talk about my immediate family and community I can name people who are familiar to me</p> <p>Diwali/Bonfire night/Christmas I can talk about how different families celebrate special times I know that some places are special to member of communities I can compare and contrast characters from stories and figures from the past.</p>	<p>Winter/Spring I can talk about the changing season I will explore the natural world around me</p> <p>Polar regions I can discuss some environments that are different from the one I live in</p> <p>Materials I can explore freezing and melting.</p> <p>Magic Carpet I know some similarities and differences between life in this country and life in other countries.</p> <p>People Who Help us Topic I know that I am part of a community and how other people help us</p> <p>Chinese New Year Easter I know that people have different beliefs and celebrate special times in different ways.</p> <p>Pirates I can draw information from a map</p> <p>Royal Family</p>	<p>Plants I can describe what I see outside I can tell you what a plant needs to grow. I can name parts of a plant.</p> <p>Minibeasts/Animals/Dinosaurs/Lifecycles I can talk about habitats and use simple classification. I can use specific scientific vocabulary</p> <p>Summer I can discuss the change in seasons and how to keep safe in the sun.</p>

		<p>I can compare and contrast figures from the past.</p> <p>I can comment on an image of a familiar situation in the past</p>	
--	--	---	--

<p>Expressive Arts and Design</p>	<p>Autumn Clay hedgehogs Colour mixing Water colour self portraits I will explore, use and refine a variety of artistic effects to express my ideas and feelings Role Play Small world play I can continue roleplay Christmas arts and crafts I can create collaboratively, sharing ideas, resources and skills. Charanger Music - ourselves theme I can listen to and respond to familiar songs and music Nursery rhymes Christmas Nativity I will sing in a group following the melody I will perform a dance I will act out a story</p>	<p>Topic craft and constructions 3D chair sculptures Winter Trees/scene I know colours can create a mood I will build on my previous learning, refining ideas and developing my ability to represent them. Hot seating Role Play Small world play I can take on different character roles and follow a story Charanger Music – Music from around the world I can listen to, move to, learn, perform and review songs and music Chinese New Year I can listen attentively, move to and talk about music, expressing my feelings and responses</p>	<p>Create Minibeasts/dinosaur crafts and representations I will build on my previous learning, refining ideas and developing my ability to represent them. Pirates I can design a 3D pirate ship I can create a map I can create collaboratively, sharing ideas, resources and skills Role Play Small world play I will continue to develop storylines in pretend play I can express my feeling and responses Charanga Music – Minibeast & Seaside I can use musical instruments to make different sounds and learn about musical vocabulary.</p>
--	---	--	--

Visits and Visitors	Autumn detective Walk Visit from a Dentist Visit from a baby Christmas crafts day with family	Winter detective Walk Visit from the Fire Brigade Visit from the Police/Doctor Visit from crossing patrol Officer	Visit to Normanby Hall - minibeast hunt Teddy Bears Picnic
----------------------------	--	---	---