

SWANLAND PRIMARY SCHOOL



Planning for Academic Year

Year 1

	Autumn	Spring	Summer
Literacy	<p>Simple sentences using finger spaces</p> <p>Capital letters and full stops</p> <p>Labelling</p> <p>Letter writing</p> <p>Writing Instructions</p> <p>Recounts</p> <p>Sequencing stories</p> <p>Story planning and writing</p> <p>Animal / senses poems</p> <p>Stories with predictable and patterned language</p> <p>Stories with familiar settings</p> <p>Character/setting descriptions</p> <p>Non-fiction writing</p>	<p>Descriptive writing</p> <p>Labelling</p> <p>Story planning and writing</p> <p>Writing instructions</p> <p>Fact files</p> <p>Lists and captions</p> <p>Letters</p> <p>Information texts</p> <p>Invitations</p> <p>Pattern and rhyme</p>	<p>Suffixes -er -est -ing</p> <p>Prefixes - un</p> <p>Question marks and exclamation marks</p> <p>Compound words</p> <p>Diary Recounts</p> <p>Biographies</p> <p>Adventure story writing</p> <p>Fact files</p> <p>Stories from other cultures</p> <p>Poetry</p>

Maths	<p>Sorting objects into groups</p> <p>Number and place value within 10</p> <p>Adding and subtracting within 10</p> <p>Shape</p>	<p>Number and place value within 20</p> <p>Addition and subtraction within 20</p> <p>Number and place value within 50</p> <p>Measurement – length and height</p> <p>Measurement – mass and volume</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry – position and direction</p> <p>Number and place value within 100</p> <p>Measurement – Money</p> <p>Measurement – Time</p>
Science	<p>Animals – classifying and grouping animals: Mammal, reptile, amphibian, fish, bird, insect</p> <p>Carnivore, herbivore, omnivore</p> <p>David Attenborough</p> <p>Superheroes: Human body parts and senses</p>	<p>Materials and their properties</p> <p>Plants: Exploring the structure of flowering plants</p> <p>Planting own plants, fruits, vegetables and herbs</p> <p>Labelling parts of a plant and tree</p> <p>Deciduous and evergreen</p>	<p>Charles Darwin</p> <p>Seasons and weather</p>
ICT	<p>Computing systems and networks – Technology around us</p> <p>Programming A – Moving a robot</p>	<p>Creating media – Digital painting</p> <p>Programming B – Introduction to animation</p>	<p>Creating media – Digital writing</p> <p>Data and information – Grouping data</p>
RE	<p>Belonging – Who Belongs?</p> <p>Christianity and Islam</p> <p>Christmas</p>	<p>Worship – Why worship?</p> <p>Christianity and Islam</p> <p>Easter</p>	<p>What a wonderful world – why is the world special?</p> <p>Christianity and Islam</p>

Design and Technology	Healthy Food	Free standing structures Where food comes from	Design a moving vehicle – wheels and axles
History	Significant person – Guy Fawkes Remembrance Day My family history – what was it like when our grandparents were little?	Greatest Explorers	Greatest inventions
Geography	Animals and their habitats – where animals live Continents and Oceans	Our local area – what is it like where we live?	People and their communities – where in the world do these people live?

<p>Art</p>	<p>Holding a paintbrush correctly Investigating the colour wheel – naming the primary colours Colour mixing primary colours: Autumn colours Artists- Matisse and Hannah Klaus Hunter to print leaves, winter colours to make a winter hat Press printing African Patterns, African drums Christmas decorations</p>	<p>Discuss artist Monet, Waterlilies Design own Bridge, Ipad bridge design Artist Robin Brooks study 'Water' Develop Mark Making, Line and shape Looking at artists how they create Water Pattern and shapes Whole class Water collage Weaving, torn paper, Pencil and colour shading, chalk and watercolours Eric Carle The Tiny seed Cubism flowers Spring stained glass window (cubism style)</p>	<p>Observational drawing of Blossom tree Study artist David Hockney – I pad discuss more recent work Rangoli patterns impress objects into clay disc Create Henna Mod roc hand apply design and decoration Land Art- Andy Goldsworthy and James Brunt Create designs using sand and found objects</p>
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Music	<p>Long sounds and short sounds</p> <p>Using the body as an instrument</p> <p>Introducing beat – How can we make friends when we sing together?</p> <p>Adding rhythm and pitch – How does music tell stories about the past?</p>	<p>Performance of a play to parents</p> <p>Introducing Tempo and dynamics –</p> <p>How does music make the world a better place?</p>	<p>Experimenting with instruments</p> <p>Listening to music around the world</p>
PE	<p>Locomotion</p> <p>Body management</p> <p>Interpretive dance</p> <p>Indoor athletics</p>	<p>Floor exercises – Gymnastics</p> <p>Performance dance</p> <p>Flight – gymnastics</p> <p>Object control</p>	<p>Net and wall games</p> <p>Sending and receiving</p> <p>Locomotion</p> <p>Sports day</p>
PSHCE	<p>Healthy lifestyle, healthy diet</p> <p>Personal hygiene</p> <p>Keeping safe – bonfire night, road safety</p> <p>Fair and unfair/right and wrong</p>	<p>Likes/dislikes</p> <p>What makes you happy/unhappy</p> <p>People who help us</p> <p>Recognise how behaviour choices affect others</p>	<p>Stages in the human lifecycle</p> <p>Household products/medicines and their dangers</p> <p>Needs and wants of living things</p>

	Special people Classroom rules	Recognise ways we can help the environment	
Visits and Visitors		Walk around local area – Geography and history link Scrap store visit	Visit to the Deep