

SWANLAND PRIMARY SCHOOL



Planning for Academic Year 2022-2023

Year 5

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Literacy</u>	<ul style="list-style-type: none"> • Recounts- Goodnight Mister Tom and The Piano by Aidan Gibbons • Historical Fiction- Goodnight Mister Tom and Letters from the Lighthouse • Diary- The Arrival and Anne Frank • Playscripts- Bombs and Blackberries and Rose Blanche • Poetry- WWI poetry (Poetic style) 	<ul style="list-style-type: none"> • Adventure fiction- The Explorer • Book reports • Persuasive Letters • Newspaper Report- The Explorer • Poetry (Narrative) 	<ul style="list-style-type: none"> • Twisted Tales- Snow White in New York • Non-Chronological Reports • Stories from other cultures- A Long Walk to Water • Information leaflets • Poetry- Wildlife and Habitats (Performance)
<u>Maths</u>	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Statistics • Multiplication and Division • Perimeter and Area 	<ul style="list-style-type: none"> • Multiplication and Division • Fractions • Decimals and percentages 	<ul style="list-style-type: none"> • Decimals • Properties of Shape • Position and Direction • Converting units of measure • Volume
<u>French</u>	<ul style="list-style-type: none"> • Talking about us • School subjects and opinions • In the city 	<ul style="list-style-type: none"> • Going to the market • Healthy eating • Clothes 	<ul style="list-style-type: none"> • Out of this world • The seaside
	At appropriate opportunities we will also recap and further develop previous learning. Examples of this will include: phonics and the French alphabet, numbers, days of the week, months of the year, colours, pronunciation and verb conjugation.		
<u>Science</u>	<ul style="list-style-type: none"> • Materials and their Properties 	<ul style="list-style-type: none"> • Light 	<ul style="list-style-type: none"> • Living Things and their Habitats
<u>ICT</u>	<ul style="list-style-type: none"> • Computing Systems and networks – sharing information • Creating media – vector drawing 	<ul style="list-style-type: none"> • Creating media - video editing • Data and information 	<ul style="list-style-type: none"> • Programming A – selection in physical computing • Programming B – selection in quizzes
<u>RE</u>	<ul style="list-style-type: none"> • Expressions of faith 	<ul style="list-style-type: none"> • Faith in action 	<ul style="list-style-type: none"> • Pilgrimage

<u>Design and Technology</u>	<ul style="list-style-type: none"> • Cooking/baking 	<ul style="list-style-type: none"> • Mechanisms 	<ul style="list-style-type: none"> • Structures
<u>History</u>	<ul style="list-style-type: none"> • The Impact of War 	<ul style="list-style-type: none"> • The Anglo-Saxons 	<ul style="list-style-type: none"> • The Vikings
<u>Geography</u>	<ul style="list-style-type: none"> • Changes in our Local Environment 	<ul style="list-style-type: none"> • A Study of the Alpine Region 	<ul style="list-style-type: none"> • Our World in the Future
<u>Art</u>	<ul style="list-style-type: none"> • Progressive skills – Colour wheel • Drawing skills - Portraits • Selection of artists 	<ul style="list-style-type: none"> • Foil embossing Anglo-Saxon brooches • Large scale Fruit – Light and dark 	<ul style="list-style-type: none"> • Collage and patterns • Printing • Sewing onto prints
<u>Music</u>	<ul style="list-style-type: none"> • Getting started with music tech 	<ul style="list-style-type: none"> • Introducing Chords 	<ul style="list-style-type: none"> • Identifying important musical elements
<u>PE</u>	<ul style="list-style-type: none"> • Cross country • Orienteering • Dance • Gymnastics • Indoor Athletics 	<ul style="list-style-type: none"> • Dance • Floor Exercises • Team Games • Netball 	<ul style="list-style-type: none"> • Athletics • Sports Day • Rounders • Cricket • Tennis
<u>PSHCE</u>	<ul style="list-style-type: none"> • Protecting personal information online • Everyone has rights • Consequences of discrimination, teasing, bullying, etc • Debating topical issues • Understanding rules 	<ul style="list-style-type: none"> • Celebrate achievements • Aspirational goals • Understand health dangers • Basic facts about my body • Being part of my community 	<ul style="list-style-type: none"> • To recognise difference between risks and safety • Understanding secrets • Ethnic and gender-based stereotypes • Understanding differences in peoples
<u>Visits and Visitors</u>	<ul style="list-style-type: none"> • Eden Camp • Evacuee Day 	<ul style="list-style-type: none"> • Anglo-Saxon Visitor 	<ul style="list-style-type: none"> • Robinwood • Beekeeper visit • Yorkshire Water (Nature reserve)