

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the  
Department for Education  
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<p>Increased participation in high quality competition for all ages. Continue to offer a wide provision of sport eg curling, yoga</p> <p>Increased participation in sport for less sporty children.</p> <p>Enhanced swimming provision to allow catch up of poor swimmers that did not achieve the required standard. This was to take place in the summer term.</p> <p>Play leaders trained in lunch time games provision to help at lunch time and organise activities. Children engaged in more organised sporting activities.</p> <p>More play equipment purchased.</p> <p>Membership of school sports partnership enabling greater participation.</p> <p>Use of low-level trail area to develop core strength, balance, agility and flexibility</p> <p>Encouragement of children to use Play zones to encourage specific skills. (Catching area, bowling/striking area / jumping area) by providing equipment and play ideas. Use of Trim trail to encourage competition and improving of personal best.</p> <p>Celebrate success of children's sporting achievement through Praise and Award assembly, School Newsletters, Twitter, Class Presentations, and local paper.</p> <p>Photograph board at front of school to celebrate achievement.</p>	<p>Continued sporting activities for all children.</p> <p>Continuation of clubs eg yoga/pilates has enabled less sporty children to get involved in sport and enthuse about their participation.</p> <p>Children more actively engaged at lunch times. Children using new play equipment and working collaboratively.</p> <p>Continue to develop and maintain equipment to facilitate high quality PE.</p> <p>To develop a new area of play in early years so that more children can be challenged.</p> <p>To promote physical activity interventions across the school primarily within ks1.(play leaders)</p> <p>Upgrading of sports markings and purchase of new equipment.</p>

Did you carry forward an underspend from 2020-2021 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2020/2021**      **£ 10696**

**+ Total amount for this academic year 2021-2022**      **£19560**

**= Total to be spent by 31st July 2021**      **£30256**

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	71 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	71%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b> The cohort (that failed the swimming) were offered additional swimming in the summer term 2022. Only 1 child took up the offer. They failed the swimming program second time.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19620	Date Updated: Sept 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage children in a variety of sports and sporting events.	Track physical activity of children in school:  Register of pupil activity in school. Class lists of those that attend in school clubs. Funding of HLTA to organise and run lunch time clubs Funding of Leighton Butterworth to run lunch time/after school club.	£17.08 per hour (£1000)  (funding in section 3 £4882)	Use register to identify those children that are least active and invite to lunch club activities. Children to be guided to sports clubs offered by school and outside agencies. Pupils to engage in additional sport and share experiences with others (Show photos. Videos, trophies). Use this as inspiration for other children to aspire to. Link inspiration to world/local sport (eg Winter Olympics) so started a curling club. Invite least active children to train up on becoming play leaders.	Play equipment purchased in school for play/lunch times will be used and encourage children to play games eg long skipping ropes, bats and balls.  Clubs have encouraged children to pursue other sports through club links. (Particularly Ferriby Squash club. Hull hockey club and Costello Athletics)

More pupils engaged in physical activities at lunch time?	<p>To speak to the children to see what sports they are involved in and what opportunities they would like to be offered. Random group to be surveyed through pupil voice. Gather evidence from pupil voice as to types of activity undertaken out of school.</p> <p>Lunch time supervisors and Play Leaders trained on developing lunch time games.</p> <p>Year 5 children to organise games for KS1 children at break times.</p>		<p>Pupils are positive about their physical activity sessions. Information gathered from pupil voice shows that children enjoy PE and wish they could do more. Children like responsibility of organising sessions.</p>	
To engage children in regular physical activity in addition to PE sessions.	Teachers to incorporate additional physical activity time throughout the week into the curriculum		<p>Use of outside Trim trail , Go Noodle, Activate, running activities to have short impact physical activity to improve readiness to learning upon return to work. Children enjoy the competitive nature of improving own performance through various activities.</p>	



To engage reception children in outdoor play and physical development.	To provide a stimulating and safe environment for the children to refine fundamental movement skills	£5000	Children to be actively engaged in developing physical development by utilising an interactive physically demanding play area. To upskill the children in time they are physically active as well as develop thinking skills linked to physical development via movement	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To offer a variety of sports and sporting opportunities to as many children as possible and for the children to be aware of these opportunities.</p>	<p>Membership of East Riding SSP and access to training/upskilling. Access to ERSFA.</p> <p>Continued membership of School Sports Partnership to give access to all inter school competitions and allow progression to wider competition eg East Riding, Humber Games, Humberside, Midlands, Nationals. Haltemprice Sports Affiliation, East Riding Schools Football Association</p> <p>Children in year 6 to attend our secondary school and teach year 6 children.</p>	<p>£1800</p> <p>£150</p> <p>£50</p>	<p>Access to a variety of events. Participation of inter school competition with high numbers of children representing the school and achieving a good level of success. Eg children in yr3-6 in cross country event.</p> <p>All year 6 to take part in sports induction day -to be introduced to new sports. To be led by secondary PE staff.</p>	<p>Pupils gain confidence across a range of sporting opportunities. To develop and value competition, teamwork, passion, resilience, and friendship.</p> <p>Continued liaison with parents to ensure sustainability of outside sports events. (Parents supporting children at events)</p>
<p>To enable children across all age groups, have a go at different sports offered by external sports providers.</p>	<p>Use of external providers to offer sports that school is unable to provide.eg access to the biathlon, table tennis.</p>		<p>Children made aware of activities that the school does not offer via flyers/posters etc</p>	<p>Sharing of achievement of children with others with the view to other children having a go at that sport and progressing down the same route.</p> <p>Eg video of a child achieving a black belt in martial arts</p>
<p>To celebrate children's achievement in PE within and beyond the school environment.</p>	<p>Updates in school newsletters and via the website and twitter.</p> <p>Achievement celebrated in whole school assemblies.</p> <p>Contact newspaper and send photos and information.</p> <p>Celebrate teams and individuals by having a display area at the front of school for all visitors to see.</p>	<p>£100</p>	<p>Children to receive Sports Pin in recognition of their achievement. Medals to be purchased to celebrate success.</p> <p>Encourage parents to support their children in events and direct them to external providers to further their skills and talents.</p> <p>Children sharing personal</p>	<p>Children feel pride and enjoy the success and achievement as well as the praise from other school members.</p>

			achievements in sport and talking about their pathway. Sharing videos/PowerPoint/photos.	
To maintain high sporting achievement and for other children within the school aspire to their peer's standard.	<p>To promote a variety of sports and celebrate the continued success of achieving Gold Sports Mark and promote the positive ethos of sport.</p> <p>To encourage children to take part in a variety of sports offered. Bring in specialists, when possible, to educate children in different sports and give them the opportunity to have a go.</p>		<p>Provide a variety of experiences for the children to activities not normally offered in school.eg Full school participation in The National Football week.</p> <p>Promote girls' football and draw attention to upcoming football tournaments. (Women's Euros , Commonwealth Games)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Increased confidence to staff in delivery of PE lessons by using ideas from the PE scheme	Reflection of PE Scheme. Staff aware and using scheme to assist the delivery of PE.		Review of PE scheme. Discussion with staff on their confidence of teaching all aspects of PE before and after. Staff have said how the scheme helps them to focus, feel more confident and enhance their lessons. Staff aware of more resources and how they can be used to enhance the lessons. Staff more positive in delivering PE Children involved in new delivery methods of teaching PE.	Staff upskilled. Staff able to teach with greater confidence.
Enriched PE curriculum for pupils and staff by PE lessons being taught by external providers. Modelling of skills taught.	<p>Working with and improving own skill set by employing a PE external coach. (Leighton Butterworth Health, PE &amp; Sport Specialist Teacher and Fit 4 Fun )</p> <p>LB and Fit 4 Fun to take lead in PE lessons with staff members to observe and to teach when necessary. Leaders to show new ideas/techniques to develop children's skills and teacher knowledge and confidence. Staff to work with a variety of coaches.</p> <p>Other coaches eg from cricket also used.</p>	<p>LB £4882</p> <p>Fit 4 Fun £2500</p>	<p>Staff reflection shows that they are more confident in delivering PE and the teaching of new techniques. Weekly discussion with PE coordinator to ensure progress and consistency. New after school clubs set up across the school to encourage more involvement in sport.</p> <p>Upskilling of staff on cricket coaching skills. Children to learn new skills and engage in new opportunities. Encourage children to attend cricket clubs and coaching pathways.</p>	<p>Staff with greater confidence at teaching PE. Staff have a broader background knowledge and greater skills to draw upon, Learning walks and discussion to prioritise needs.</p> <p>Children engaged in pathways into cricket. (Dynamo cricket)</p>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Throughout the year children at Swanland school have the opportunity to experience many varied sports.	Member of South Hunsley School sports Partnership. SSP	(£1800)	Children as individuals and teams can enter competitions and organised events. This can lead to pathways into clubs. There are opportunities to meet new people who share the same interests and passion. There is the opportunity to take part in competitions and experience winning and losing. There is also the opportunity to experience sport specific venues e.g. Costello Athletics Stadium.	Continued school success encourages other children to aspire to this success. It also develops a positive ethos towards taking part in sporting activities.
	A variety of clubs are offered to children. Clubs are led by school staff and external providers. School to continue to offer varied lunch	(£4882)	To talk to the children to discuss new sports / clubs etc they would like to take part in. Discussion	Register of how popular a club/sport is. Invite new participants when spaces are available.

	<p>and after school clubs through staff and providers.</p> <p>To talk to the children to discuss new sports / clubs etc they would like to take part in. Discussion through a variety of ways (school council, pupil voice, and informal discussion with children and parents)</p>		through a variety of ways (school council, pupil voice, parents' questionnaire and informal discussion with children and parents)	Guide children towards new opportunities with external providers.
Children to have the opportunity to take part in a variety of clubs.	Continued renewal and upgrade of equipment eg yoga mats	£150	Invite less active children to the clubs These types of club might motivate the children to take up sport.	Equipment to be replaced when necessary. Children have channelled their enthusiasm by continuing to external providers.eg squash
PE equipment to be replaced when necessary.	Ongoing purchase of new equipment.	£2000	Equipment replaced and renewed. New equipment purchased when required.	Equipment replaced on an annual basis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities provided for children to take part in competitive sport through inter and intra school sporting events and for the children to be aware of the opportunities.	Take part in competitions run by South Hunsley , East Riding School sports partnership and other external providers. (Hull Ionians, Tigers Trust, Brownlee rust) Ionians Rugby Take as many teams/ competitors as possible. Staff release and transport to events required.	Supply Cost £250 a day x 7 days  £1750	Maximum number of teams entered as possible allowing more children to take part. Enter new events when possible – yr 4 Rugby Tournament. Record of events entered, and children taken. Whole school sports events.	The school is committed to the local partnership of schools and will continue to commit to sporting events at cluster level, LA level, regional and national

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K Green
Date:	July 2022
Governor:	
Date:	