

Key Learning point 1

Plants

Key Learning point

I can tell you the following parts of the plant- petal, stem, roots, flower

I can tell you about what the parts of the plant do

I can talk to you about what a plant needs to grow

What we will be doing in class

We will be using non fiction books and the internet to research plants.

We will be planting a bean.

We will be reading Jack and the beanstalk.

We will be planting in our outdoor classroom.

We will be visiting a florist

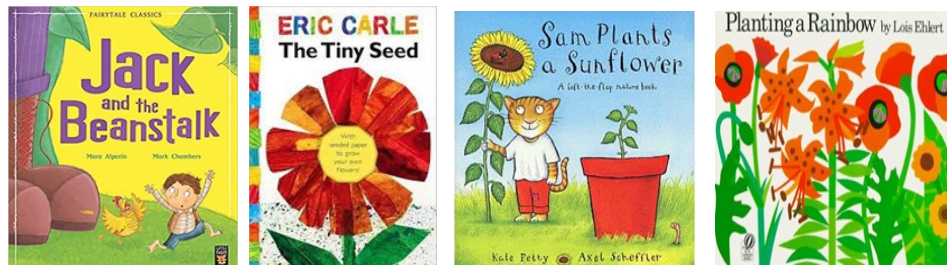
Activities to do at home

Can I help you to do some gardening? Can I visit a garden centre? Can I make a miniature garden? Can I retell the story of Jack and the Beanstalk using expression and key traditional tale vocabulary

Key Vocabulary

Petal, flower, stem, roots, water, sunshine, pollination, seeds, bulbs, soil, once upon a time, first, next, finally, they lived happily ever after

Books to support this topic



Key Learning point 4

I am developing my understanding of numbers

Things we will be doing in school

We will focus on numbers 8, 9, 10

We will make pairs

We will combine groups

We will learn number bonds to 10

We will be introduced to 3D shapes

Key Vocabulary

Number bonds, cube, cuboid, sphere, pyramid, pairs, add, plus, equals

Activities to do at home

Can you find ways to make 8, 9, 10 Can you practise writing the numerals 0-10? Can you order number cards 20? Can you do a 3D shape hunt around your house?

Key Learning point 2

Spring

I can talk to you about spring

What we will be doing in class

We will be spring detectives searching for clues that spring has arrived.

We will listen to spring stories

We will research facts about spring

can use adjectives to describe spring weather

Activities to do at home

Can you spot sign of spring? Can I look at a spring tree? How is the weather different? What festivals do we and people of different cultures celebrate in spring? Can I spot any baby animals such lambs or chicks ?

Key Vocabulary

Spring, new growth, weather seasons

Books to support this area



Spring 2 Knowledge Map

Spring Plants Traditional Tales

Key Learning point 5

I can retell the Cinderella story

Things we will be doing in school

We will read and retell the Cinderella story.

Research castles together using the internet and non fiction books

Talking about the characters- Were the Ugly sisters being kind?

Predicting what will happen next

We will recreate the wedding of Cinderella and Prince Charming

We will learn about weddings from different cultures.

I will be looking at clocks and practising o'clock

Key Vocabulary

Characters, predict, story map, once upon a time, adjectives, turret, moat, draw bridge, history, past, o'clock, time

Key Learning point 3

Little Wandle phonics

Things we will be doing in school

We will be following the Little Wandle phonics scheme. Your child will bring home 4 sounds per week to practise at home.

Activities to do at home

Can you practise your little blue sound book everyday? Can be a diagraph/trigraph spotter? Can you use your segmenting fingers to write little words?

Key vocabulary

Phoneme- unit of sound within a word

Grapheme- (a written symbol which represents a sound)

Pronunciation – how to say the word correctly considering the position of lips, tongue teeth

Point and sweep – terminology used to point to each phoneme as we sweep to blend the word

Diagraph 2 letters which make one sound

Trigraph 3 letters which make one sound

Useful website for support

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Key Learning point 5 continued

Activities at home to support our learning

Can you read the Cinderella story? Perhaps you could make a recording of your story using puppets or toys? Can you draw a picture or make a model of a castle? Can look at a clock with my grown ups- Can I practise o'clock ? Can I visit a castle with my family? Can I talk about a family wedding? Can I look at pictures of weddings from different cultures?

Books to support this area

