

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£N/A not allowed to carry any
Total amount allocated for 2021/22	£19620
How much (if any) do you intend to carry over from this total fund into 2022/23?	Nil
Total amount allocated for 2022/23	£19710
Total amount of funding for 2022/2023 To be spent and reported on by 31st July 2023	£19710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming provision not until 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£19.710	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in a variety of sports and sporting events.	Track physical activity of children in school: Register of pupil activity in school. Class lists of those that attend in school clubs. Funding of HLTA to organise and run lunch time clubs Funding of Fit 4 Fun for 3hrs a week	£ 18.56 p/h £318.16 x11months	=£1000 = £3500	
More pupils engaged in physical activities at lunch time?	To speak to the children to see what sports they are involved in and what opportunities they would like to be offered. Random group to be surveyed through pupil voice. Gather evidence from pupil voice as to types of activity undertaken out of school. Play Leaders trained on developing			

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	lunch time games. Year 5 children to organise games for KS1 children at break times. Purchase of new play equipment	£200		
To engage children in regular physical activity in addition to PE sessions.	Teachers to incorporate additional physical activity time throughout the week into the curriculum			
To engage reception children in outdoor play and physical development.	To provide a stimulating and safe environment for the children to refine fundamental movement skills in Reception classes	£5000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer a variety of sports and sporting opportunities to as many children as possible and for the children to be aware of these opportunities.	<p>Membership of East Riding SSP and access to training/upskilling. Access to ERSFA.</p> <p>Continued membership of School Sports Partnership to give access to all inter school competitions and allow progression to wider competition eg East Riding, Humber Games, Humberside, Midlands, Nationals. Haltemprice Sports Affiliation, East Riding Schools Football Association</p> <p>Children in year 6 to attend our secondary school and teach year 6 children.</p>	<p>£1950</p> <p>£200</p> <p>(£150 Haltemprice sports and £50 ERSFA)</p>		
To enable children across all age groups, have a go at different sports offered by external sports providers.	Use of external providers to offer sports that school is unable to provide.eg access to the biathlon, table tennis, skipping workshop, Commando Joe	£1000		
To celebrate children's achievement in PE within and beyond the school environment.	<p>Updates in school newsletters and via the website and twitter.</p> <p>Achievement celebrated in whole school assemblies.</p> <p>Contact newspaper and send photos and information.</p> <p>Celebrate teams and individuals by having a display area at the front of school for all visitors to see.</p> <p>Purchase medals etc</p>	£100		

To maintain high sporting achievement and for other children within the school aspire to their peer's standard.	<p>To promote a variety of sports and celebrate the continued success of achieving Gold Sports Mark and promote the positive ethos of sport.</p> <p>To encourage children to take part in a variety of sports offered. Bring in specialists, when possible, to educate children in different sports and give them the opportunity to have a go. Eg Cricket workshops with Yorkshire Cricket</p>	£325		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence to staff in delivery of PE lessons by using ideas from the PE scheme	Reflection of PE Scheme. Staff aware and using scheme to assist the delivery of PE.	£		

Enriched PE curriculum for pupils and staff by PE lessons being taught by external providers. Modelling of skills taught.	<p>Working with and improving own skill set by employing a PE external coach. (Fit 4 Fun)</p> <p>Fit 4 Fun to take lead in PE lessons with staff members to observe and to teach when necessary. Leaders to show new ideas/techniques to develop children's skills and teacher knowledge and confidence.</p> <p>Staff to work with a variety of coaches.</p> <p>Other coaches eg from cricket also used.</p>	See earlier section for cost		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Throughout the year children at Swanland school have the opportunity to experience many varied sports.</p>	<p>Member of South Hunsley School sports Partnership. SSP</p> <p>A variety of clubs are offered to children. Clubs are led by school staff and external providers. School to continue to offer varied lunch and after school clubs through staff and providers.</p> <p>To talk to the children to discuss new sports / clubs etc they would like to take part in. Discussion through a variety of ways (school council, pupil voice, and informal discussion with children and parents)</p>	£ As section 2		
Children to have the opportunity to take part in a variety of clubs	Continued renewal and upgrade of equipment eg yoga mats	£150		
PE equipment to be replaced when necessary	Ongoing purchase of new equipment	£2000		
Year 6 children to learn basic First aid	First Aid trainer and purchase of defibrillator	£ 500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to take part in competitive sport through inter and intra school sporting events	Take part in competitions run by South Hunsley , East Riding School sports partnership and other external providers. (Hull Ionians, Tigers Trust, Brownlee rust) Take as many teams/competitors as possible. Staff release and transport to events required.	Supply cost £265 x 7 days	=£1855	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K Green
Date:	November 2022
Governor:	
Date:	