

# Dev Matt – Reception

## Topic themes

## Phonics based Learning

## Winter– 1

## The polar Regions – 2, 3

## Traditional Tales – Goldilocks/3 Little Pigs– 4, 5, 6

## Communication and Language

**ELG: Listening, Attention and Understanding Speaking**

**Fiction and non Fiction polar region stories. (2, 3)**

Learn and Use new vocabulary.

Describe events in some detail.

Engage in story times.

Engage in non-fiction books

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

**Winter Detectives/identify season changes (1)**

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives

**Traditional Tales (4, 5, 6)**

**Talk for Writing–Story maps/hot seating/character role play**

Learns rhymes , poems & songs.

Listen to and talk about stories to build familiarity and understanding.

Retell the story, once they have developed a deep familiarity with text; some as exact repetition and in their own words.

Understand how to listen carefully and why listening is important.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.



## WOW events!

Winter Detectives

Freezing/melting experiments

Polar expedition

Teddy bears picnic

## Expressive Arts and Design

**ELG: Creating with Materials Being Imaginative and Expressive**

**Mix media collage (2)**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

**Topic based crafts**

**DT–baby chair, 3 little pigs house, porridge making (1–6)**

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills

**Ongoing provision/role play**

Create collaboratively, sharing ideas, resources and skills.

Develop storylines in their pretend play.

**Charanger music (1–6)**

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Listen attentively, move to and talk about music, express their feelings and responses

## Personal Social and Emotional Development

**ELG: Self-Regulation Managing Self Building Relationships**

**Polar regions (2, 3)**

Think about the perspectives of others

Show resilience and perseverance in the face of a challenge

**Helping Goldilocks to be a good friend (4, 5, 6)**

**Make the right choices Mr Wolf**

Express their feelings and considers the feelings of others.

Think about the perspective of others.

Build and construct respectful relationships .

Encourage to moderate their own feelings socially and emotionally

ELG BR Work and play co-operatively and takes turns with others

ELG BR Form positive attachments to adults and peers

ELG BR shows sensitivity to their own and to others needs.

**Daily routines**

ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly

ELG MS manage own basic hygiene and personal needs, include dressing and going to the toilet.



## Spring One



## Understanding the World

**ELG: Past and Present People, Culture and Communities The Natural World**

**Traditional Tales from the past, open discussions/objects/use/meaning (4, 5, 6)**

Compare and contrast characters from stories, including figures from the past.

ELG P&P Know some similarities and differences between things in the past and present now, drawing on their experiences and what has been read in the class.

ELG P&P Understanding the past through setting, characters and events encountered in books read in the class and storytelling.

**Contrasting Localities–polar regions (2, 3)**

Draw information from a simple map

Recognise some similarities and differences between life in this country and life in other countries

ELG TNW know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

**Season work, changes open discussions/Winter Walk (1)**

Explore the natural world around them.

Understands the effects of the changing seasons on the natural world around them.

Describes what they see, hear and feel, whilst outside.

ELG TNW explore the natural world around them, making observation, and drawing pictures of animals and plants .

ELG TNW Understands some important processes and changes in the natural world around them, including the seasons and the changing states of matter.

## Physical Development

**ELG: Gross Motor Skills Fine Motor Skills**

**PE Large apparatus (1–6)**

**Outdoor Equipment**

Confidently and safely use a range of large and small apparatus.

ELG GM negotiate space and obstacles safely with consideration for themselves and others.

**Daily handwriting sessions**

Develop the foundations of a handwriting style.

**Daily ongoing provision**

ELG Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.

**Daily carpet sessions**

Develop overall body strength

Sit using good posture

**Encourage self Care**

Develop skills they need to manage the school day successfully.

## Literacy

**ELG: Comprehension Word Reading Writing**

**Little Wandle Phonics Programme–Phase 3**

**Reading groups**

Read individual letters by saying the sounds for them.

Blends sounds into words, so they can read short words made up of known letter-sound correspondence

Read letter groups that represent one sound and say sounds for them.

Read common exception words linked to Phonics programme

Read simple phrases and sentences made up of words with known letters and exception words

Re-read books

**Fiction and Non Fiction books(1, 2, 3)**

**Traditional Tales (4, 5 ,6)**

**Talk for Writing–Story maps/hot seating/character role play (4, 5, 6)**

ELG C Anticipate (where appropriate) key events in stories.

ELG C Demonstrate understanding of that's been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

ELG C Use and understand recently introduced vocabulary during discussion about stories, non fiction, rhymes and poems during roleplay

**Daily Handwriting**

Form lower case letters correctly

Spell words by identifying the sounds and writing the sounds with the letters

## Mathematics

**ELG: Number Numerical Patterns**

**White Rose Maths scheme (1–6)**

Introduce zero, 6, 7, 8

Compare and composition of numbers to 5

Subitise

Link the numeral with the cardinal number value.

Making pairs/doubles

Comparing 2 groups

Count beyond 10

Time

**Measure polar bears (3)**

Length

**Weighing porridge (4)**

Compare mass and capacity

**3 bears size ordering (4)**

Length/height