

Dev Matters – Reception

Topic themes

Phonics based Learning

Traditional Tales–Cinderella,1 Jack and the Beanstalk 2

Spring/plants – 2, 3, 4

Magic carpet – 5, 6

Communication and Language

ELG: Listening, Attention and Understanding Speaking

Fiction and non Fiction spring/plants/contrasting locations (1,2, 5, 6)

Learn and Use new vocabulary (higher tier).

Engage in non-fiction books

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

ELG LA make comments about what they have heard and ask questions to clarify their understanding

Spring Detectives/identify season changes (3, 4)

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives

Traditional Tales (1, 2)

Talk for Writing–personalised Story maps/hot seating/character role play

Listen to and talk about stories to build familiarity and understanding.

Adapt the story using predictable and patterned language.

Understanding of beginning, middle and end.

Retell a story using the language, once upon a time, first, then, finally, happily ever after

ELG S offer own ideas using recently introduced vocabulary

ELG LA listen attentively and responds to what they hear with relevant questions comments and actions

Personal Social and Emotional Development

ELG: Self-Regulation

Managing Self

Building Relationships

Cinderella's wedding (1)

ELG MS be confident to try new activities

Discussion: Helping the Giant & Cinderella's family to be kind (1, 2)

Express their feelings and considers the feelings of others.

Think about the perspective of others.

Encourage to moderate their own feelings socially and emotionally

ELG BR Work and play co-operatively and takes turns with others

ELG BR Form positive attachments to adults and peers

ELG BR shows sensitivity to their own and to others needs.

ELG SR show an understanding of their own feeling and the feelings of others, begin to regulate their behaviour.

Daily routines

ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly

ELG MS manage own basic hygiene and personal needs, include dressing and going to the toilet.

ELG SR give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show the ability to follow instructions involving several ideas or actions

Physical Development

ELG: Gross Motor Skills Fine Motor Skills

PE Large apparatus (1–6)

Outdoor Equipment

Confidently and safely use a range of large and small apparatus.

ELG GM negotiate space and obstacles safely with consideration for themselves and others.

ELG GM demonstrates strength balance and co-ordination

Daily handwriting sessions

Develop the foundations of a handwriting style, which is fast ,accurate and efficient.

ELG FM begins to show accuracy and care when drawing

Daily ongoing provision

ELG Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.

Daily carpet sessions

Develop core strength

Sit using good posture

Literacy

ELG: Comprehension Word Reading Writing

Little Wandle Phonics Programme–Phase 3

Reading groups

Read letter groups that represent one sound and say sounds for them.

Read common exception words linked to Phonics programme

Read simple phrases and sentences made up of words with known letters and exception words

Re-read books

ELG R say a sound for each letter in the alphabet and at least 10 digraphs

ELG R read words consistent with their phonic knowledge by sound blending

Fiction and Non Fiction books(3, 4)

Traditional Tales (1, 2)

Talk for Writing–Story maps/hot seating/character role play (4, 5, 6)

ELG C Anticipate (where appropriate) key events in stories.

ELG C Demonstrate understanding of that's been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

ELG C Use and understand recently introduced vocabulary during discussion about stories, non fiction, rhymes and poems during roleplay

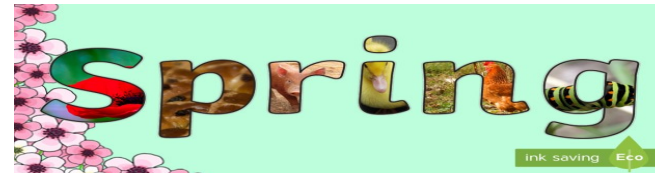
Daily Handwriting

Form lower case letters correctly

Spell words by identifying the sounds and writing the sounds with the letters



Spring two



Understanding the World

ELG: Past and Present

People, Culture and Communities The Natural World

Family history–weddings (1)

History of castles

Understand that some places are special to members of their community

Comment on images of familiar situations from the past

ELG P&C knows some similarities and differences between different religious and cultural communities

Contrasting Localities–magic carpet (5, 6)

Draw information from a simple map

ELG PC&C describe their immediate environment using knowledge from observation, discussion and maps

ELG PC&C explain some similarities and differences between life in this country and life in other countries

ELG TNW know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Season work, changes open discussions/Jack & the Beanstalk/Spring walk(3, 4)

Understands the effects of the changing seasons on the natural world around them.

Describes what they see, hear and feel, whilst outside.

ELG TNW explore the natural world around them, making observation, and drawing pictures of animals and plants .

ELG TNW Understands some important processes and changes in the natural world around them, including the seasons and the changing states of matter.

Mathematics

ELG: Number Numerical Patterns

White Rose Maths scheme (1–6)

Introduce 9, 10

Compare and composition of numbers to 10

Number bonds to 10

Subitise

Link the numeral with the cardinal number value.

Making pairs/doubles

Comparing 2 groups

Count beyond 10

Compare mass/capacity

Length height time

3D shape pattern

ELG N deep understanding of number to 10, subitise to 5, recall number bonds to 5 &10

Measure giant footprints (2)

Height/Length



WOW events!

Cinderella wedding
Spring Detectives

Planting beans
Tadpoles

florist visit
multicultural cooking

Expressive Arts and Design

ELG: Creating with Materials

Being Imaginative and Expressive

Mix media sculpture–Cinderella shoe (1)

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG CM experiment with colour design texture

Topic based crafts–

DT–design a beanstalk, make a parachute, create princess jewellery (1–2)

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills

Ongoing provision/role play

ELG CM make use of props and materials when role playing characters in narratives and stories

Talk 4 writing (1)

ELG BI&E Invent and Adapt story with peers and teacher, performs stories.

Charanger music (1–6)

Music from other cultures

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Listen attentively, move to and talk about music, express their feelings and responses