

Development Matters – Reception
Phonics based Learning
Topic themes
People Who Help Us 1, 2
Pirates 3, 4 **Queens Jubilee 5**

Communication and Language

ELG: Listening, Attention and Understanding **Speaking**
Community visits Dentist Police, Road safety, Fire service (1,2)

Engage in non-fiction books

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Ask questions to find out more and to check they understand what has been said to them

Learn and Use new vocabulary (higher tier).

Describe events in some details

Articulate their ideas and thoughts in well-formed sentences.

ELG LA hold conversations when engaged in back and forth exchanges with their teacher and peers

ELG S express their ideas and feelings about their experiences

Pirate story (3, 4)

Talk for Writing–personalised Story maps/hot seating/character role play

Listen to and talk about stories to build familiarity and understanding.

Adapt the story using predictable and patterned language.

Understanding of beginning, middle and end.

Retell a story using the language, once upon a time, first, then, finally, happily ever after

ELG LA listen attentively and responds to what they hear with relevant questions comments and actions

Floating & Sinking/Push & pull experiment (4)

ELG S offer explanations for why things might happen, making use of recently introduced vocabulary

Personal Social and Emotional Development

ELG: Self-Regulation **Managing Self** **Building Relationships**

Reflection from police visit–our place in the community (1, 2)

Think about the perspective of others

Build constructive and respectful relationships

ELG SR show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly

Road safety presentation **Fire safety discussion from the fire brigade (1, 2)**

ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly

ELG SR shows an ability to follow instructions involving several ideas or actions

Daily routines & expectations (1–5)

ELG MS manage own basic hygiene and personal needs, include dressing and going to the toilet.

ELG SR give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show the ability to follow instructions involving several ideas or actions
ELG BR Work and play co-operatively and takes turns with others

ELG BR Form positive attachments to adults and peers

ELG BR shows sensitivity to their own and to others needs.

ELG SR show an understanding of their own feeling and the feelings of others

ELG SC to be able to wait for what they want and control their immediate impulses when appropriate

Physical Development

ELG: Gross Motor Skills **Fine Motor Skills**

PE outdoor team games (1–5)

Outdoor Equipment

Develop balance, coordination and agility

Refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

ELG GM demonstrates strength, balance and co-ordination when playing

Daily handwriting sessions

Use their core muscle strength to achieve a good posture when sitting at a table.

Develop the foundations of a handwriting style, which is fast, accurate and efficient.

ELG FM holds a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.

Daily ongoing provision

ELG Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.

Community visits–Dentist, Road safety, Fire & Police service (1, 2)

Know and talk about the different factors that support their overall health and wellbeing.

Literacy

ELG: Comprehension **Word Reading** **Writing**

Little Wandle Phonics Programme–Phase 4

Reading groups

Read letter groups that represent one sound and say sounds for them.

Read common exception words linked to Phonics programme

Read simple phrases and sentences made up of words with known letters and exception words
Re-read books

ELG R say a sound for each letter in the alphabet and at least 10 digraphs

ELG R read words consistent with their phonic knowledge by sound blending

ELG R read aloud simple sentence and books that are consistent with their phonic knowledge including some common exception words

Fiction and Non Fiction books(1 – 5)

Talk for Writing–Story maps/hot seating/character role play (3, 4)

ELG C Anticipate (where appropriate) key events in stories.

ELG C Demonstrate understanding of that's been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

ELG C Use and understand recently introduced vocabulary during discussion about stories, non fiction, rhymes and poems during roleplay

Daily Handwriting **Topic writing (1–5)**

Form lower case letters correctly

Spell words by identifying the sounds and writing the sounds with the letters

Write short sentences with words with known letter sounds correspondences using a capital letter and full stop.

Reread what they have written to check that it makes sense.

Summer 1



Understanding the World

ELG: Past and Present **People, Culture and Communities** **The Natural World**

Jubilee celebrations (5) **Coronation vs Jubilee (5)**

Compare and contrast characters from stories including figures from the past.

ELG P&P talk about the lives of the people around them and their roles in society

ELG P&P knows some similarities and differences with things in the past and now.

ELG P&P understand the past through settings, characters and events

Community visits (1, 2)

Talk about members of their community

Pirate explorers (3, 4)

Recognise some similarities and differences between life in this country and life in another country

Recognise some environments are different to the one in which they live

Draw information from a simple map

ELG PC&C describe their immediate environment using knowledge from observation, discussion, story, texts and maps

ELG PC&C explain some similarities and differences between life in this country and life in other countries

ELG TNW know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Mathematics

ELG: Number **Numerical Patterns**

White Rose Maths scheme (1–5)

Number 10 and beyond

Compare and composition of numbers to 10 and beyond

Subitising, counting, matching, ordering

Automatic recall of Number bonds to 10

Counting patterns to 10 and beyond

3D shapes

Match, rotate & manipulate shapes to develop Spatial reasoning skills

Pattern AABB, BBA

ELG NP verbally count to 20, recognising the pattern of the counting system

WOW events!

Community visits–Police, Fire, Road Safety, Dentist
Join a pirate crew **Jubilee art gallery experience**

Expressive Arts and Design

ELG: Creating with Materials **Being Imaginative and Expressive**

Jubilee art gallery experience (5)

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG CM experiment with colour design texture

Topic based crafts (1–5) **D&T design/build a pirate ship**

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills

ELF CM Share their creations, explaining the process they have used

Ongoing provision/role play

ELG CM make use of props and materials when role playing characters in narratives and stories

Talk 4 writing (3, 4)

ELG BI&E Invent and Adapt story with peers and teacher, performs stories.

Charanger music (1–5)

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Listen attentively, move to and talk about music, express their feelings and responses