

Development Matters – Reception

Phonics based Learning

Topic themes

Minibeast 1, 2, 3 Dinosaurs 4, 5 Transition to Year One 6, 7

Communication and Language

ELG: Listening, Attention and Understanding Speaking

Minibeast explorers school trip (3) Dinosaur egg discovery (4, 5)

Ask questions to find out more and to check they understand what has been said to them

Learn and Use new vocabulary (higher tier).

Connect one idea or action to another using a range of connectives.

Describe events in some details

Use talk to help work out problems and organise thinking and activities explain how things work and why things might happen.

ELG LA make comments about what they have heard and ask questions to clarify their understanding.

ELG S express their ideas and feelings about their experiences

Nonfiction & fiction books–Hungry Caterpillar, Bad Tempered Ladybird, Dinosaurpous (1, 2, 3, 4)

Talk for Writing–personalised Story maps/hot seating/character role play

Listen to and talk about stories to build familiarity and understanding.

Adapt the story using predictable and patterned language.

Understanding of beginning, middle and end.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Retell a story using the language, once upon a time, first, then, finally, happily ever after

ELG LA listen attentively and responds to what they hear with relevant questions comments and actions

Transition to Year One

ELG S express their ideas and feelings about their experiences

WOW events!

Minibeast explorer trip Dinosaur egg discovery
My 1st Sports day Teddy bears Picnic Meet my new teacher

Expressive Arts and Design

ELG: Creating with Materials Being Imaginative and Expressive

Environmental Art–minibeast (3)

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

ELG CM experiment with colour design texture

Topic based crafts (1–7) D&T design/create superhero cape (6,7)

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills

ELF CM Share their creations, explaining the process they have used

Ongoing provision/role play

ELG CM make use of props and materials when role playing characters in narratives and stories

Talk 4 writing (1, 2)

ELG BI&E Invent and Adapt story with peers and teacher, performs stories.

Charanger music (1–7)

Explore and engage in music making

Listen attentively, move to and talk about music, express their feelings and responses.

Personal Social and Emotional Development

ELG: Self-Regulation Managing Self Building Relationships

Transition to Year One (6, 7) Sports day (6)

Show resilience and perseverance in the face of challenge

See themselves as a valuable individual

Express their feelings

ELG SR show an understanding of their own feelings and begin to regulate their behaviour accordingly.

ELG MS be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.

ELG BR form positive attachments to adults

Daily routines & expectations (1–7)

ELG MS manage own basic hygiene and personal needs, include dressing and going to the toilet.

ELG SR give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show the ability to follow instructions involving several ideas or actions ELG BR Work and play co-operatively and takes turns with others

ELG BR Form positive attachments to adults and peers

ELG BR shows sensitivity to their own and to others needs.

ELG SR show an understanding of their own feeling and the feelings of others

ELG SC to be able to wait for what they want and control their immediate impulses when appropriate.



Summer 2



Understanding the World

ELG: Past and Present People, Culture and Communities The Natural World

Minibeast detectives (1, 2, 3)

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effects of changing seasons on the natural world around them.

ELG NW explore the natural world around them, making observations and drawing pictures of animals and plants.

ELG NW knows some similarities and differences between the natural world around them, drawing on their experiences and what has been read in class.

Dinosaur explorers (4, 5)

ELG P&P knows some similarities and differences between things in the past and now.

ELG NW understands some important processes and changes in the natural world.

Season work (7)

Understands the effects of the changing seasons on the natural world around them.

Describes what they see, hear and feel, whilst outside.

Physical Development

ELG: Gross Motor Skills Fine Motor Skills

PE outdoor team games (1–7)

Sports day (6)

Develop balance, coordination and agility

Refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

ELG GM demonstrates strength, balance and co-ordination when playing

ELG GM move energetically, such as running, jumping, dancing, hopping and skipping.

Daily handwriting sessions

Use their core muscle strength to achieve a good posture when sitting at a table.

Develop the foundations of a handwriting style, which is fast, accurate and efficient.

ELG FM holds a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.

Daily ongoing provision

ELG Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.

Transition to Year One (6, 7)

Know and talk about the different factors that support their overall health and wellbeing.

Literacy

ELG: Comprehension Word Reading Writing

Little Wandle Phonics Programme–Phase 4

Reading groups

Read letter groups that represent one sound and say sounds for them.

Read common exception words linked to Phonics programme

Read simple phrases and sentences made up of words with known letters and exception words

Re-read books

ELG R say a sound for each letter in the alphabet and at least 10 digraphs

ELG R read words consistent with their phonic knowledge by sound blending

ELG R read aloud simple sentence and books that are consistent with their phonic knowledge including some common exception words

Fiction and Non Fiction books (1, 2, 3 4)

Talk for Writing–Story maps/hot seating/character role play (1, 2)

ELG C Anticipate (where appropriate) key events in stories.

ELG C Demonstrate understanding of that's been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

ELG C Use and understand recently introduced vocabulary during discussion about stories, non fiction, rhymes and poems during roleplay

Daily Handwriting Topic writing (1–7)

Form lower case letters correctly

Spell words by identifying the sounds and writing the sounds with the letters

Write short sentences with words with known letter sounds correspondences using a capital letter and full stop.

Reread what they have written to check that it makes sense.

ELG W write simple phrases and sentences that can be read by others.

Mathematics

ELG: Number Numerical Patterns

White Rose Maths scheme (1–7)

Explore the composition of numbers to 10 and beyond. Subitising, counting, matching, ordering.

Automatic recall of Number bonds to 10

Adding more & taking away

Doubling, sharing and grouping.

Match, rotate & manipulate shapes to develop Spatial reasoning skills

ELG NP explore and represent patterns to 10, including odds and evens, double fact and how quantities can be distributed.