

## Construction – Continuous Provision – Autumn

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Play collaboratively with a small group of peers.</p> <p>Opportunities to practise strategies for turn-taking and sharing resources fairly.</p> <p>Develop respect for what others have made.</p> <p>Begin to join construction pieces using fine and gross motor skills</p>	<p>Create for a purpose, selecting appropriate resources.</p> <p>Use and transport tools and equipment safely.</p> <p>Design and create buildings, structures, models and small worlds.</p> <p>Collaborate and share ideas with others to reach a goal, e.g. building a tall tower with some children supporting the bottom while others build at the top. Talk about their creations and share their ideas.</p> <p>Join small construction pieces using fine motor skills.</p>	<p>Use and talk about their own experiences through play and construction, e.g. creating a replica of home or a familiar place visited, adding details linked to culture and family.</p> <p>Test out ideas and make changes to improve the structure or make adaptations to better fit the purpose.</p> <p>Opportunities to solve problems through trial and error.</p> <p>Explore and use positional language when creating and building structures and layouts.</p>	<p>Can you tell me about what you are making?</p> <p>Why did you choose to use this in your model?</p>

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