

Mark Making – Continuous Provision – Autumn

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Make links between movements and the marks produced.</p> <p>Experiment with a variety of marks using lines, shapes, patterns and symbols.</p> <p>Develop mark making in play situations.</p> <p>Use large and small-scale movements to create marks.</p> <p>Beginning to understand that marks can represent something.</p> <p>Show preference for a dominant hand.</p>	<p>Use mark making to convey meaning.</p> <p>Use a variety of mark-making tools with control.</p> <p>Draw simple pictures and representations.</p> <p>Starting to form recognisable letters.</p> <p>Include letters when mark making.</p> <p>Practise writing their name.</p> <p>Work towards using a comfortable pencil grip.</p> <p>Sit with good posture.</p> <p>Link the shape of a letter and the sound it represents.</p>	<p>Develop an understanding of directionality.</p> <p>Practise forming recognisable letters correctly.</p> <p>Use phonic knowledge in writing.</p> <p>Write a CVC word.</p> <p>Begin to write a caption.</p> <p>Learn how to structure a sentence and explore punctuation.</p> <p>Reread written work to check that it makes sense.</p> <p>Explore writing for a range of purposes using a variety of writing structures.</p>	<p>Can you tell me about...?</p> <p>What are you going to write?</p> <p>Who are you writing to?</p> <p>Which sounds can you hear?</p> <p>Can you show me the phonemes you need on your mat?</p> <p>Can you show me how to hold your pencil correctly?</p>

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