## Mud kitchen - Continuous Provision - Autumn

Previous learning	What we are doing now	What we will be doing	Key auestions?
		next	
Explore making marks in different media and letter	Understand how to keep safe and healthy when exploring in the mud	Explore weight and capacity and make comparisons.	What materials are you using?
formation in mud or sand with sticks.	kitchen (washing their hands, using tools with safety and control).	Compare ingredient amounts using the vocabulary 'more than', 'less	What does it feel like?
Exploring transporting/transferring water and mud using a range of pots, pans, jugs.	Practise following instructions and routines (washing hands after play, tidy up time).	than', 'fewer', 'the same as', 'equal to'.  Describe events taking place in	I wonder which is the best funnel or container to use.
Retell and re-enact stories or rhymes, such as 'The	Develop fine and gross muscle movements when using different equipment including tongs, spoons,	the mud kitchen using the words 'first', 'then', 'next' (when giving instructions for a recipe).	What are you going to make?
Gingerbread Man', 'Pat-a-Cake', 'Five Currant Buns'.	forks and scoops.  Use imagination to build stories around muddy creations.	Develop descriptive vocabulary when exploring colour, texture and properties of mud, sand, clay, soil.	What utensils could you use to grind, chop or measure?
	Imitate and recreate everyday experiences (cooking, going out for a meal, celebrating birthdays, cleaning).	Use a range of one-handed tools and equipment (snipping herbs, slicing using a child-safe knife, peeling, or grating vegetables).	Tell me about the food you have created. What ingredients did you add?
	Count natural items that are added to their mixtures and match numbers to quantities using recipe instructions.	Develop literacy skills by reading/writing recipes, menus and ingredients.	What makes the perfect mixture for a mud pie?

Mud kitchen - Continuous Provision - Autumn	Can you describe the
	ingredients that you
	put into your mixture?
	When you crush the
	herbs, what happens
	and does it smell
	different?
	What does mud smell
	like? Could you change
	the smell?
	I wonder what you
	could add to make
	these two containers
	weigh the same.
	How could I measure
	how much water I am
	adding?
	What do you think will
	What do you think will
	happen if you add more
	water;