

Introduction

Swanland Primary School Reception

Welcome Meeting

This presentation aims to give an introduction to Swanland School Early Years Foundation Stage (EYFS).

What Is the EYFS?

The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

The 7 Areas of Learning are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Learning Goals

At the end of the reception year, children are assessed against the 17 Early Learning Goals.

They have been adapted to better match up with the national curriculum in year 1. This will help children to be better prepared for their move to the next key stage.

‘Exceeding’ judgements have also been removed. Children are now encouraged and challenged to have a greater depth and understanding of things before moving onto new learning.

Some Key elements

There is more of an emphasis on the importance of developing communication and language skills.

- Children should be supported in building up vocabulary by increasing the amount of words they know and can use.
- Encourage more conversations between adults and children, but also children and their peers.
- Good language skills are the basis for all other learning and social interaction, so this is vital to focus on.
- Teachers will identify children who require additional support in this area. The children will work in a small ‘Talk Boost’ group with our speech specialist.

Phonics in Reception

Throughout Key Stage 1, including Reception, we have adopted a new whole school systematic, synthetic, phonics approach using the new ‘Little Wandle’ programme.

Each week your child will learn/revisit 4 phonemes.

A strong emphasis is placed on correct pronunciation, modelling blending and developing segmenting skills.

Your child will come home every day with a blue ‘sound book’. Please practise your child’s sounds everyday to consolidate their learning.

Here is a site that supports parents:

<https://www.littlewandlelettersandsounds.org.uk/resources-for-parents>



Reading in Reception

Once your child is ready for a reading book, they will take part in 3 distinct reading sessions, focusing on blending skills, prosody, and comprehension.

We will now show a quick video of how we teach ‘blending’ and how you can support at home.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

There are two types of reading books that your child will have in Reception.

- **Sharing book** – Your child will not be able to read this on their own. This book is for you to share and enjoy together.
- **Reading Practice Ebook** – This will be at the correct Phonic stage for your child. They should be able to read this fluently and independently.
- **Reading record.**

Handwriting and pencil control



Tripod Grip

Standard grip:

Hold pencil with

thumb + index finger.

Pencil rests on middle finger.



Parents as partners

Throughout the year we invite parents to be involved in various workshops in the classroom, however, we felt it was important to provide parents with the opportunity to see what a ‘normal’ day is like in Reception.

Once the children are fully settled, we will offer a “Sharing Practice Session”

Parents sign up to spend the morning with us. The feedback has been very positive.

We have a complete open door policy and encourage parents to chat with us regarding any concerns or required support, at the end of the school day or via tapestry.

Daily routines

The children will start their day with a whole class, phonic input, followed by small, differentiated reading/phonic groups.

Throughout the day, your child will be emerged in exciting and creative phonic activities. We believe that children being motivated and excited to learn phonics is the best recipe for success.

Repetition and consistency are key when teaching children the skill of reading.

Children will have a weekly numeracy focus, with daily maths inputs and small group ‘maths meetings’. Our sessions are practical, progressive and differentiated.

Other curriculum areas are covered through context based learning, which scaffold skills and ignites their curiosity.

Play and creativity are fundamental in Reception. Play provides practical opportunities to explore, discover and develop social and emotional skills.

Tapestry

Tapestry is an on-line recording system. It allows us to create an individual Learning Journey for every child.

Every family should have their own account up and running now, please speak to your class teacher if you have any issues logging onto your account.

In Our Reception classes we are constantly observing and assessing the children.

We take photographs and videos as evidence of the children's experiences and achievements.

This enables us to monitor your child's progress and highlight any areas for development.

Tapestry

We welcome you to comment on your child's Learning Journal.

Parent/Carers can add their own observations to share progress and milestones achieved at home. (riding their bike, baking with the family, sharing toys with siblings)

Information from Tapestry should not be shared with other people.

Photographs or videos from Tapestry cannot be posted on a social sites.

Everyone has already signed a 'Safe Usage' consent form.

Any questions?

Thank you for listening.

This PowerPoint will be uploaded to
the school website.