

Reading – Continuous Provision – Autumn

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Listen to and enjoy stories with increasing attention.</p> <p>Recall elements of familiar stories, joining in with repetitive parts.</p> <p>Have some favourite stories, rhymes and poems and can discuss them with others.</p>	<p>Develop vocabulary, expression, and narratives by retelling or reinventing stories and repeating phrases and refrains in their role play, puppets and small world play.</p> <p>Use stories to initiate play, build worlds and develop imagination.</p> <p>Children appreciate and value books, exploring how to handle them, use them and name the key parts of a book.</p> <p>Children are drawn to illustrations and words in print.</p> <p>Describe main events, story settings and characters</p>	<p>Celebrate and explore diversity through a range of books that reflect different cultures, places and relationships.</p> <p>Use talk to explore similarities and differences.</p> <p>Begin to be aware of the way stories are structured and use this to tell their own stories and suggest how stories may develop or end.</p> <p>Know that the letters in books represent different sounds and begin to segment and blend them together.</p> <p>Read phonetically decodable words, simple phrases and sentences using a variety of strategies.</p>	<p>Why did you choose this book/ poem/rhyme?</p> <p>What do you think might happen in this story?</p> <p>What makes you think this?</p> <p>Tell me about your favourite page or part.</p> <p>Can you tell me the story?</p>