

SWANLAND PRIMARY SCHOOL

INFORMATION FOR PARENTS



Welcome to Year 2



Year 2 Team

Mrs Patrick –
Monday and Tuesday

Mr Pea – Wednesday,
Thursday and Friday

Mrs Palmer

Teaching Assistants

Mrs Lee
Mrs Thompson

Teaching Assistants

Mrs Chamberlain
Mrs Walker





**Mrs
Palmer**



**Mrs
Patrick**



Mr Pea



**Mrs
Chamberlain**



Mrs Lee



**Mrs
Thompson**



**Mrs
Walker**



Mrs Coates



**Mrs
Harston**



**Miss
Welburn**



**Miss
Higham**



**Mrs
Anderson**



**Mrs
Martin**



Mrs Neal



Timetable:

- Literacy
- Phonics/Spelling
- Numeracy
- Topics – History, Geography, Science
- Music
- RE
- RSE/PSHCE
- Art
- D+T
- PE
- ICT/Computing



Topic overview

Term	Topic
Autumn	Italy Great Fire of London
Spring	Amy Johnson Healthy Eating Healthy Bodies Self Care
	Charlie and the Chocolate Factory The Twits
Summer	Habitats Plants Food Chains



Year 2 Assessments

Towards the end of each term the children will be assessed in:

Reading
Writing
Maths

Traditional KS 1 Assessments

These were based on knowledge at the end of the Key stage hence Year 2 builds upon year 1 work.

In the summer term, children at the end of Key Stage 1 were teacher assessed, in reading, writing and maths, using **SATS** papers to support judgements.

Writing is continually assessed by the teacher.



Reading

Reading –

Your child will bring home one reading book each week to read at home and a sharing book linked to reading level.

The Home School Reading Record has three sections each week for you to sign that you have read with your child.

Your child will have a Bingo Reading Card each half term to try and encourage reading for pleasure.

The expectation is for the child to read at least three times a week and to be responsible for returning their books each Monday for changing.

Children will also visit the school library with a teaching assistant at least once a fortnight.



Remember to read with your child and try and factor in some family reading time as if children see you reading it will help inspire them to be readers and read for pleasure.

Reading record – this needs to be signed each time you hear your child read/share a reading experience.

**REMEMBER THE SCHOOL BOOKS ARE ONLY ONE
READING EXPERIENCE**



Reading skills are a vital part of the Literacy curriculum.

Pupils will take part in reading skills lesson to enhance things such as expression, emotion, intonation, prediction and inference.

Author of the half term – selected author to enhance reading time at home and school.

Term	Author
Autumn 1	Anthony Browne
Autumn 2	Michael Morpurgo
Spring 1	Science Discovery – non fiction
Spring 2	Roald Dahl
Summer 1	Enid Blyton
Summer 2	Enid Blyton



Writing

As a school, we implement the principles of Talk for Writing during writing tasks. This means pupils complete a 'cold write' and then work on areas of improvement before completing a 'hot write'. This is an up-levelled piece of work showing improvements on initial 'cold write'.

The writing is assessed by the teacher and marked according to the school marking policy.

After each session pupils will be given verbal feedback to 'up-level' their work by a member of staff.

Each Friday the children will write a diary entry, this will be sent home for you to see weekly progress in your child's writing. You are invited to write back to your child, this is to be returned back to school before the following Friday. At the end of the year you will get your child's diary back.



Writing – Teacher Assessment

- **KS1** Writing assessment is based on writing produced in all areas of the curriculum – not just Literacy
- Pupils will complete a regular writing task and this will be linked to the topic.



Mastery Maths

Our teaching is bespoke to individual needs, whilst following the White Rose Curriculum. We spend longer on our topics so that the children have a deeper understanding.

Autumn term	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>		
Spring term	<p>Measurement</p> <p>Money</p> <p>VIEW</p>	<p>Number</p> <p>Multiplication and division</p> <p>VIEW</p>	<p>Measurement</p> <p>Length and height</p> <p>VIEW</p>	<p>Measurement</p> <p>Mass, capacity and temperature</p> <p>VIEW</p>	
Summer term	<p>Number</p> <p>Fractions</p> <p>VIEW</p>	<p>Measurement</p> <p>Time</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>	<p>Consolidation</p>



Foundation subjects

Foundation national curriculum subjects, including geography, history, art, design and technology, RE, music and computing, will be assessed by your child's teacher based on their work throughout the year.

Each foundation subject has a skills list that the children are working towards. These ensure there is a breadth of coverage across the topics.



PE

- Kit includes trainers and dark coloured outdoor clothing, please make sure names are clearly labelled.
- Our designated PE sessions are on a Tuesday and a Thursday.
- Ensure your PE kit and trainers are in school each day though.
- Laces – must be able to be tied independently
- Long hair tied back, earrings removed/taped.



Homework

Each Monday children will be given a times tables worksheet which they may wish to complete and return to school. The children will also have the option of accessing Times Table Rockstars.

Each Friday children will be given some spellings linked to the lessons covered in class. The children will also bring home a Friday letter. You can read and respond to this over the weekend and return it before the following Friday.



Thank You

**Please feel free to come and ask
us any questions.**



SWANLAND PRIMARY SCHOOL

Tranby Lane, Swanland, East Yorkshire, HU14 3NE | Telephone: 01482 631300

www.swanlandeducationtrust.co.uk