

SWANLAND PRIMARY SCHOOL

INFORMATION FOR PARENTS



Welcome to Year 3!

September 2023

Staff in Year 3

Mrs McCallum (3SM)



Miss Welbourne (3GW)



Mrs Neal (Fridays in 3GW)



Staff in Year 3

Mrs Parkinson
(3GW TA and PPA cover)



Mrs Aamir
(3SM TA)



Mrs Lee
(3SM PPA cover)



SeeSaw reminder

Please contact the school office where appropriate, Mrs McCallum and Miss Welbourne are unable to check Seesaw regularly during school time!

If you message us via Seesaw, please remember that you may not get an immediate response.



Routines in Year 3

8.45 – start

Spellings and tables practice every morning.

Break 10:15am – 10:30am

Lunch 12:10pm – 1.10pm

No longer a scheduled last break

Tables test every Monday morning.

Set up new tables every Tuesday.

New spellings will be set up every Friday.

We will not be doing a weekly spelling test, there will be a larger spelling test each half term, covering spellings from the half term.

PE is usually every Tuesday afternoon and Friday morning.



Spellings

Your child will be given new spellings to learn each week.

In school we practise them every day using the Look, Cover, Write, Check method. At home it is a good idea to practise them out of order and using them in sentences. Using a dictionary is also another good activity to do when practising their spellings.



Tables

Initially, the children will be given a particular set of multiplication tables to learn each week. They will bring home a card with their score and new tables.

We ask that they learn them in order and also 'mixed up'. It is also a good idea to ask them with a missing number, for example, how many groups of 5 make 35? Or what do I multiply 4 by to give me an answer of 40?

Every day, at school, the children will practise their own particular set of tables and they will be in a mixed up order. Once they know all of their tables to 12 they will then move onto mixed tables and problem solving relating to the week's numeracy focus.



Literacy

We will focus on a class book every term. There will be a number of literacy activities based around this, such as comprehension, word knowledge and word choice discussions and writing tasks linked to the book. We shall also base many of our literacy lessons on our topics and intertwine them as much as is possible. For this Autumn Term, our class book is James and the Giant Peach.

Our handwriting sessions will include letter formation and accurate joining techniques but also be based on VCOP and our topic.

We may also issue some children with a home handwriting book so that they can practise particular joins or letter formations.



Home Reading

- The children will all be issued with a reading book for home. When your child finishes it, they return it to school and initially we will help the children find a new book. Eventually we would like the children to choose their new book independently.
- Later in the year, the children will also be able to bring home a book that they have chosen off the class bookshelf. This will be at a similar level to their school reading book.
- We don't expect you to listen to them read every single page. We expect the children to read for pleasure and for you to be able to sit with them, listen to a few pages every now and then, and to be able to have a discussion about the book. Asking questions about what they have read and what they think is going to happen next will give you an insight into whether they have fully understood what they have read.



Home Reading

- We would like reading at home to be recorded at least 4 times a week.
- If at any point you feel that your child is not enjoying a book or it is too challenging please just let us know and we will rectify this.
- The children are also encouraged to read books, comics and magazines from home, please record these in the home reading record too. Please don't feel obliged to **ONLY** read school books! We encourage children to read for pleasure.

Numeracy

We base our Numeracy sessions on the Mastery Approach. This requires us to spend a little longer on each area of Numeracy, so that we can ensure that the necessary skills are embedded within the children. They should then be able to apply their knowledge and understanding to problem solving and everyday life activities with much greater ease.

We often ask the children to complete an assessment before a new topic of Numeracy starts, to enable us to see if there is an area that needs a particular focus. The children then complete it again at the end and we hopefully see an increase in scores.



P.E.

We have regular P.E. time on a Tuesday and a Friday. We often try to be outside so an outdoor P.E kit is essential! The girls need to have spare socks, especially when they wear tights during the winter months. They also need to have medical tape to put over any earrings or take them out, if they are able to. They also need to have their hair tied up.

The children will experience a wide variety of sports, such as dance, gymnastics, invasion games (Dodgeball, netball etc), Net/Wall games (e.g. Tennis), athletics and fielding/striking games (rounder, cricket).

We are sometimes invited to tournaments at South Hunsley to play against other Year 3 teams from the cluster. A regular one is Cross-country. Some of the children will also be asked to represent the school at Haltemprice Sports, in July.



Snacks

If your child wants to bring a piece of fruit for break times they are more than welcome to, as we don't have snack time in KS2.



Trips and events

- Autumn Term – Geography focus trip
- Festive afternoon (Music focus) – December
- Year 3 Sleepover – January
- February 2024 – Pre-history day – visitor in school (history focus)
- Summer Term 2024 – Hull University Lecturer visit – volcanoes (Geography focus)
- Summer Term 2024 – Mapleton Beach visit (science focus)



Assessments

We aim to do termly assessments based on Reading Comprehension, Numeracy, SPAG and Writing. We will be continually assessing the children throughout the year and spend more time on areas that are necessary. Children may have 1-1 support or small group sessions during the school day.

If at any point we are concerned that your child is finding the Year 3 curriculum a little tricky then we shall endeavour to either find you on the playground, after or before school, telephone you or contact you via Seesaw. It may involve us keeping an extra close eye on your child for a few weeks, sending home a few extra pieces so that you may assist in their progression or having them work more closely with an adult during lessons.



Thanks



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