

hello



YEAR 1

2023-2024

Swanland Primary

**nice to
meet you**





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Meeting Aims



- **Meet the teachers who will be working with your child over the next year.**
- **Learn a little about what is taught in Year 1 and how.**

The Year 1 Team

1EJ

1RP



Emily Jenkinson

1EJ Teacher



Rachel Carter

1EJ Class TA (Mon-Thurs)



Mrs Grantham

1EJ Class TA- Fridays



Rachel Preston

1RP Teacher



Mollie Hunter

1RP Class TA



Miss Spence

TA 1-1



Miss Mackie

TA 1-1



Mr Trickett

TA 1-1



Mrs Thompson

TA 1-1



Mrs Narenda

TA 1-1

Typical day in Year 1

Morning

phonics

handwriting

reading

playtime

maths



Typical day in Year 1

Afternoon

topic



PE



playtime



PSHCE



story



Phonics

- In Year 1 we continue to use *Little Wandle Phonics* to build on the phonic knowledge that your children have gained during their Reception year.
- As we move into Phase 5 phonics the children learn about
- **alternative graphemes** for sounds (i.e. oi and oy),
- **alternative pronunciations** for the same grapheme (eg cow and snow)
- An introduction to **spelling patterns**.
- We will continue to consolidate the children's recognition and knowledge of the phonemes (sounds) learned last year and work on blending them for reading and segmenting for writing.



Phonics

- Each week, your child will bring home a **sheet** containing that week's phonics learning.
- Each child will have an **individual sound book** which will contain additional specific sounds for your child to practise. They will come home with them each day. Please make sure you keep these in their book bags and practice these sounds frequently.

Phonics Screening check

- Should take place in June 2024.
- Consists of 20 real words and 20 non-words.
- Takes place one to one, with your child's class teacher, in order to assess each child's decoding and blending abilities.

 ect	 shog
 jat	 stip
 yod	 bulm
 keb	 quock
 toin	 voisk



Literacy

- At first, most of our literacy objectives are covered within our afternoon topic sessions.
- During **Autumn 1**, our literacy aims will be:
 1. To form letters correctly and keep writing on the line.
 2. To use finger spaces, capital letters and full stops when writing sentences.
 3. To apply the phonics learned in our daily phonics sessions.
 4. To spell the tricky words from phases 2, 3 and 4 correctly



Literacy

- **As the year progresses,** we begin to have discrete literacy sessions to build skills in areas such as:
 1. Using adjectives and conjunctions.
 2. Using capital letters for names of people and places, days, months and personal pronoun 'I'.
 3. To use prefix 'un' and suffixes 'ed' 'ing' 'er' 'est' where there is no change to the root word.
 4. Exploring a wider variety of text types.

Maths

- Taught in discrete lessons.
- Fun, practical and hands-on
- Following **White Rose Scheme**
- Covering the areas of :
 1. Number and Place Value,
 2. Addition and Subtraction,
 3. Multiplication and Division,
 4. Fractions,
 5. Position and Direction,
 6. Shape, Space & Measures (including time & money).

Big Maths

Weekly **Big Maths Beat That** sessions to focus on quick recall of mental maths facts. The children are rewarded for beating their previous best score.

$4 + 4 =$	$3 + 3 =$
$5 + 5 =$	$1 + 1 =$
$2 + 2 =$	$2 + 3 =$
$2 + 1 =$	



Big Maths... BEAT THAT!

Total Recall 2 - 20 seconds

My 'Beat That' score was...

~~17~~

$9 + 9 =$	$8 + 8 =$	$2 + 8 =$
$3 + 7 =$	$6 + 2 =$	$6 + 6 =$
$5 + 2 =$	$7 + 7 =$	$7 + 2 =$
$6 + 3 =$	$4 + 3 =$	$1 + 9 =$
$9 + 2 =$	$5 + 5 =$	$4 + 2 =$
$4 + 6 =$		$5 + 3 =$

Topic

- Much of our curriculum is taught via 'theme' lessons.
- Sessions are creative, engaging and relevant.
- Topics will be shared on the school website.
- Writing objectives are woven into these sessions.
- The subjects taught in these topic sessions include...



Science



Geography



History



DT

Thursday Afternoons

- On Thursday afternoons, the classes are taught by Mrs Martin and Mrs Anderson.
- The children are taught RE and Music by Mrs Martin.
- The children are taught Art by Mrs Anderson.

**Mrs
Martin**



**Mrs
Anderson**



PE

- **Swanland sky blue PE shirt**
- **Navy blue (shadow stripe) shorts**
- **Trainers (socks)**
- **Jogging/ tracksuit bottoms and tracksuit top**
- **All kit should be clearly named**
- **Girls who wear tights need to have a pair of socks in their PE kit.**
- **Earrings to be left out/taped up on PE days**
- **Bobble to tie back long hair**
- **No jewellery**

Seesaw

- We will be using Seesaw as a journal of your child's learning in Year 1.
- We will post pictures to celebrate children's achievements.
- It is similar to Tapestry.
- The Seesaw 'Family' app allows you to view pictures assigned to your child and messages from class staff.



Next Tasks

- **Feel free to pop into your child's new classroom.**
- **If you haven't already, download the Seesaw 'Family' app and use the qr code sent home with your child to access their journal.**

thank you

