

## PSHCE/RSHE Progressive Curriculum

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Health and Wellbeing	<b>Aims It's My Body</b>	<b>Aims Safety First</b>	<b>Aims It's My Body</b>	<b>Aims Safety First</b>	<b>Aims It's My Body</b>	<b>Aims Safety First</b>
	I know I can choose what happens to my body I can make healthy choices about sleep and exercise I can talk about a healthy, balanced diet and why this is good for our bodies I know how to keep my body clean I know what is safe to eat or drink I can choose to keep my mind and body healthy and safe	I know how to stay safe and who can help if I feel unsafe I know how to stay safe at home I know how to stay safe when I am out and about I can keep myself safe in different situations with people I don't know I know what I can share and what I should keep private to keep myself and others safe I know who to go to if I need help	I can choose what happens to my body and I can get help with any concerns I know how to keep my body healthy I know why it is important to get enough sleep I know how to take medicine safely and keep safe around drugs I know how to make better choices and choose healthy habits	I can be responsible for making good choices, to stay safe and healthy. I can identify a risky situation and act responsibly I understand that I can choose not to do something that makes me feel uncomfortable I know how to stay safe when out and about I know about dangerous substances and how they affect the human body I know how to respond in emergency situations	I know that my body belongs to me and that I have control over what happens to it I understand why getting enough exercise and enough sleep is important I understand how to take care of my body I understand the harmful effects of using drugs, including alcohol and tobacco I understand what a positive body image is I can make informed choices in order to look after my physical and mental health	I can take responsibility for my own safety I can assess and manage risks in different situations I can confidently identify and manage pressure to get involved in risky situations I can act sensibly and responsibly in an emergency I can identify hazards and reduce risks to keep myself and others safe at home I know how to stay safe in different outdoor environments
	<b>Vocabulary It's My Body</b>	<b>Vocabulary Safety First</b>	<b>Vocabulary It's My Body</b>	<b>Vocabulary Safety First</b>	<b>Vocabulary It's My Body</b>	<b>Vocabulary Safety First</b>
	bacteria, body, brain, brushing, chemicals, chemist, choice, clean, colds, consent, contact, coughs, danger, dentist, diarrhoea, diet, disease, doctor, emergency, exercise, germs, healthy, heart, help, illness, medicine, mind, muscles, permission, poisonous, protect, rest, rules, safe, secret, serious, sleep, spread, strength, sugar, surprise, touch, treat, uncomfortable, unhealthy, unsafe, virus, warning, wash	999, burn, chemicals, choke, danger, e-Safety, emergency, emergency services, fall, fire, harm, hazard, help, hurt, Internet, liquids, medicines, online, poisonous, protect, rail, risk, road, rules, safe, sharp, stranger, safer, stranger, tablets, traffic, trip, trusted adult, uniform, unsafe, water	allergies, balanced, bedtime, Childline, consent, consequence, contagious, decision, dietary, habit, harmful, health, heart rate, hydrated, hygiene, immunisation, independence, infection, relax, routine, sleep hygiene, vaccinations, vitamins, confidential	ambulance, casualty, choices, comfortable, cycling, dangerous, dare, depth, electricity, first aid, first-aid, graze, impact, independent, inhaler injury, instructions, medicines, paramedic, peer pressure, physical, right, road safety, safety, scald, shock, uncomfortable, vaccine, water safety, wellbeing	advertising, age restrictions, appearance, appropriate, balanced lifestyle, beauty, boundaries, care, cleanliness, contact, control, dangerous, dental, effects, emotional, healthy eating, impact, influence, looks, media, mental, mindfulness, negative, perfect, physical, positive, pressure, protect, respect, responsibility, rest, rights, self-confidence, stereotype, substances, sun exposure, support, tell, wellbeing	accident, action, advice, brave, consequence, decision, environment, independence, informed, liquids, mature, media, medication, pills, responsible, sensible, situation, social media, support, unfamiliar

## PSHCE/RSHE Progressive Curriculum

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Health and Wellbeing	<b>Aims Think Positive</b>	<b>Aims Growing Up</b>	<b>Aims Think Positive</b>	<b>Aims Growing Up</b>	<b>Aims Think Positive</b>	<b>Aims Growing Up</b>
	<p>I understand how happy thoughts can make me feel better</p> <p>I can make good choices and consider the impact of my decisions</p> <p>I can set myself goals and consider how to achieve them</p> <p>I can discuss my feelings and opinions with others and cope with difficult emotions</p> <p>I can discuss things I am thankful for and focus on what I do have, rather than what I don't have</p> <p>I can focus on what is happening right now and how I am feeling</p>	<p>I can name the main parts of the body</p> <p>I understand how to respect my own and other people's bodies</p> <p>I understand that we are all different and different people like different things</p> <p>I can talk about my family and others' families</p> <p>I can describe how I will change as I get older</p> <p>I can describe things that might change in a person's life and how it might make them feel</p>	<p>I understand that having a positive attitude is good for our mental health</p> <p>I can recognise and manage helpful and unhelpful thoughts effectively</p> <p>I understand that some changes can be difficult but that there are things we can do to cope</p> <p>I can use mindfulness techniques to keep calm</p> <p>I can identify uncomfortable emotions and manage them effectively</p> <p>I can apply a positive attitude towards learning and take on new challenges</p>	<p>I can describe male and female body parts and explain what these are for</p> <p>I can describe how boys' bodies will change as they go through puberty</p> <p>I can describe how girls' bodies will change as they go through puberty</p> <p>I can describe the feelings that some people experience as they grow up</p> <p>I understand that there are many different types of relationships and families</p>	<p>I understand the link between thoughts, feelings and behaviours</p> <p>I understand the concept and impact of positive thinking</p> <p>I can recognise and manage uncomfortable feelings</p> <p>I understand the importance of making good choices</p> <p>I can use mindfulness techniques in my everyday life.</p> <p>I can apply a growth mindset in my everyday life.</p>	<p>I can describe the changes that people's bodies go through during puberty &amp; how we can look after our changing bodies</p> <p>I can describe how thoughts &amp; feelings may change during puberty &amp; suggest how to deal with those feelings</p> <p>I recognise that many things affect the way we feel about ourselves &amp; I understand that there is no such thing as an ideal body</p> <p>I understand that there are many different types of relationships &amp; families</p> <p>I understand what a sexual relationship is &amp; who can have a sexual relationship</p> <p>I can describe the process of human reproduction, from conception to birth</p>
	<b>Vocabulary Think Positive</b>	<b>Vocabulary Growing Up</b>	<b>Vocabulary Think Positive</b>	<b>Vocabulary Growing Up</b>	<b>Vocabulary Think Positive</b>	<b>Vocabulary Growing Up</b>
Health and Wellbeing	<p>achievement, angry, bored, calm, choice, complain, concentrate, confused, decision, difficult, dislike, embarrassed, emotions, fears, fed up, feelings, focus, frightened, frustrated, future, goal, happy, healthy, helpful, lonely, negative, nervous, new, past, positive, prefer, relaxed, resilience, respond, rest, sad, safe, thankful, thinking, thoughts, upset, worries</p>	<p>advice, carers, caring, change, childhood, comfortable, consent, coping, curious, develop, differences, difficult, emotions, independence, love, male, needs, opportunities, parents, penis, private parts, respect, responsibility, rules, safe, siblings, similarities, stereotype, touch, traditions, trusted adult, uncomfortable, unique, vagina, worried</p>	<p>anger, anxious, aware, brave, challenge, changes, consequences, control, curious, determination, different, effort, embarrassment, experience, failure, flexible, grief, guilt, happiness, jealousy, joy, mental health, mistakes, peace, perseverance, practise, prepare, problem, relax, sadness, shame, strategies, strengths, success, uncomfortable, unpleasant, weaknesses, worry</p>	<p>Adam's apple, anger, anxious, attracted, commitment, civil partnership, confusion, feelings, fostered, gay, gender, hormones, identity, lesbian, lonely, married, orphaned, period, puberty, relatives, hormones, same-sex, single-parent, tearful, testes, testosterone</p>	<p>actions, affect, behaviour, blame, cognitive, comfortable, coping, difficulties, impact, independent, influence, learning, link, mindset, morals, opportunities, progress, pros and cons, reaction, responsible, strategy</p>	<p>acne, birth, bisexual, body image, body odour, caesarean section (C-section), choice, conceive, conception, condom, consent, discharge, fertilise, heterosexual, homosexual, illegal, incest, intercourse, legal, masturbation, media, mood swings, negative, placenta, positive, self-esteem, sex, sexual, sexual intercourse, sexual orientation, sexually transmitted infection (STI), stressed, vaginal birth, weight, wet dreams,</p>

## PSHCE/RSHE Progressive Curriculum

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Relationships	<b>Aims TEAMS</b>	<b>Aims VIPs</b>	<b>Aims TEAMS</b>	<b>Aims VIPs</b>	<b>Aims TEAMS</b>	<b>Aims VIPs</b>
	<p>I can talk about the teams I belong to</p> <p>I can be a good listener</p> <p>I can explain how to be kind and why it is important</p> <p>I can talk about unkind behaviour like teasing and bullying</p> <p>I can explain how to be a positive learner</p> <p>I can identify good and not-so-good choices</p>	<p>I can talk about the very important people in my life and explain why they are special</p> <p>I can describe why families are important</p> <p>I can describe what makes someone a good friend</p> <p>I can describe ways to help resolve arguments and disagreements without being unkind</p> <p>I can cooperate with others to achieve a task</p> <p>I can describe how I can show my special people that I care about them and I understand why this is important</p>	<p>I can talk about changes and how they might make me feel.</p> <p>I can explain how and why we should work well as a team</p> <p>I can describe how my actions and behaviour affect my team</p> <p>I can pay attention to and respond considerately to others</p> <p>I can describe why disputes might happen and strategies to resolve them</p> <p>I can talk about my responsibilities towards my team</p>	<p>I can explain the importance of respecting my VIPs</p> <p>I can explain how to make and keep fabulous friends</p> <p>I can identify my own support network</p> <p>I can demonstrate strategies for resolving conflicts</p> <p>I can identify what bullying is</p> <p>I know what to do if someone is being bullied</p>	<p>I can talk about the attributes of a good team</p> <p>I can accept that people have different opinions and know that</p> <p>I can politely disagree with others and offer my own opinion</p> <p>I can compromise and collaborate to ensure a task is completed</p> <p>I can reflect on the need to care for individuals within a team</p> <p>I can identify unkind behaviour and its effects and suggest ways I can help</p> <p>I can understand the importance of shared responsibilities in helping a team to function successfully</p>	<p>I can explain how VIPs who love and care for each other should treat each other</p> <p>I can identify different ways to calm down when I am feeling angry or upset</p> <p>I understand that people have different opinions that should be respected</p> <p>I can identify negative influences on my behaviour and suggest ways that I can resist these influences</p> <p>I can explain when it is right to keep a secret, when it is not and who to talk to about this</p> <p>I can recognise healthy and unhealthy relationships</p>
Relationships	<b>Vocabulary TEAM</b>	<b>Vocabulary VIPs</b>	<b>Vocabulary TEAM</b>	<b>Vocabulary VIPs</b>	<b>Vocabulary TEAM</b>	<b>Vocabulary VIPs</b>
	<p>active listening, behaviour, bullying, care, choices, community, compliment, discussion, fair, family, friends, group, helpful, joking, kind, learner, mindset, needed, negative, polite, positive, safe, secure, special, support, team, teasing, thoughtful, unkind</p>	<p>achieve, caring, choices, conflict, cooperate, cooperation, disagreement, family, friend, friendship, group, happy, healthy, help, important, kind, listen, love, making up, need, positive, safe, share, skills, solve, sort, special, support, talk, team, thoughtful, time, trust, trusted adult</p>	<p>achieve, actions, attitude, behaviours, benefit, body language, change, collaboratively, communication, compromise, conflict, consequences, considerate, dispute, effect, emotion, facial expression, feelings, goals, impact, individuals, interpret, listening, negotiation, reflect, resolution, resolve, responding, responsibility, teammates, teamwork, transition, unhelpful</p>	<p>actions, alternatives, anonymous, antibullying, arguments, behaviour, bully, bullying, compromise, consequences, consideration, cyber, decisions, differences, discrimination, disputes, diversity, equality, falling out, honest, impact, interests, kindness, loyal, negotiation, opinions, prejudice, reflect, relatives, resolving, respect, strategies, support, network, teasing, techniques, thought, unhealthy, victim, views</p>	<p>admire, attributes, collaborate, collaboration, communicate, contribute, decisions, disagree, discrimination, effective, emotional, excluding, harassment, health, honesty, hurtful, kindness, opinion, outcome, patience, respectful, sensitive, skills, social media, success, successful, thoughts, trolling, uncomfortable, understanding, upsetting, valued</p>	<p>advice, agree, anxious, blended families, commitment, committed, confidence, confidential, dangerous, family life, family structure, influence, living apart, living together, peer, polite, pressure, relationship, resist, resolution, risky, same-sex parents, secrets, security, self-love, single parents, stability, uncomfortable, wrong</p>

## PSHCE/RSHE Progressive Curriculum

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Relationships	<b>Aims</b> <b>Be Yourself</b>	<b>Aims</b> <b>Digital Wellbeing</b>	<b>Aims</b> <b>Be Yourself</b>	<b>Aims</b> <b>Digital Wellbeing</b>	<b>Aims</b> <b>Be Yourself</b>	<b>Aims</b> <b>Digital Wellbeing</b>
	I can talk about what makes me special I can name some of the different feelings I have and can describe how they feel I can talk about things I like that make me feel happy I can talk about the things that make me feel unhappy or cross and have ideas about what to do when I have these feelings I can discuss how change and loss make me feel I can share what I think and feel with confidence	I can talk about ways in which the Internet is useful I know how to balance my screen time with other activities and understand why this is important I know how to stay safe online I can explain why we keep personal information private I know how to communicate online in ways that show kindness and respect. I understand that not everything on the Internet is true	I can say the things about myself that I am proud of I can identify the feelings I have and describe how different emotions feel I can describe different ways to cope with any uncomfortable feelings I may have and understand why this is important I know how to be assertive I can explore messages given by the media and decide if they are helpful or harmful I can identify different strategies I can use if I make a mistake	I can identify the positives and negatives of being online I can be kind online and I can help make the Internet a safer place I know how to stay safe when communicating online and what to do if I don't feel safe I can decide how reliable online information is and know how to share information responsibly online I can identify things we shouldn't share online and give reasons why we shouldn't share them I understand how technology can affect our wellbeing in different ways	I can explain why everyone is unique & understand why this should be celebrated & respected I can explain why I should share my own thoughts and feelings and I know how to do this I can explore uncomfortable feelings and understand how to manage them I can understand why we sometimes feel shy or nervous and know how to manage these feelings I can identify when I might have to make different choices to those around me I can explore how it feels to make a mistake and describe how I can make amends	I can identify the benefits of the Internet & know how to look after my digital wellbeing I know how to stay safe, healthy & happy online & when I use digital technology I know how to develop safe, respectful & healthy online relationships & can recognise the signs of inappropriate & harmful online relationships I know how to use social media responsibly to protect the health, wellbeing & rights of all I know what online bullying is & what to do if I see or experience it to help make it stop I understand not all information online is true & know how to assess the reliability of both text and images
	<b>Vocabulary</b> <b>Be Yourself</b>	<b>Vocabulary</b> <b>Digital Wellbeing</b>	<b>Vocabulary</b> <b>Be Yourself</b>	<b>Vocabulary</b> <b>Digital Wellbeing</b>	<b>Vocabulary</b> <b>Be Yourself</b>	<b>Vocabulary</b> <b>Digital Wellbeing</b>
angry, body language, calm, change, confidence, content, cross, disagree, wellbeing, emotions, enjoy, excited, facial expressions, feelings, happiness, happy, help, interests, kind, like, loss, memories, mental health, nervous, opinions, qualities, sad, safe, secure, share, skills, speak, talents, talk, thoughts, uncomfortable, unhappy, worried	address, apps, comfortable, communicate, device, download, electronic, emoji, fact, fake, healthy, helpful, hobbies, Internet, lie, mental wellbeing, messaging, offline, online, password, personal information, picture message, pretend, private, screen time, social media, surname, text message, true, trusted adult, uncomfortable, video call	achievements, actions, advertisements, assertive, comfortable, confident, consequences, dares, effects, emotional, forceful, gloating, hide, impact, influence, manipulated, mind, mistake, positive, pressure, pride, resist, resolution, resolve, right, rude, scared, sorry, strategies, strengths, support	balance, bullying, communicating online, concerns, connected devices, consequences, cyberbullying, discrimination, disrespect, harmful, impact, information sharing, name-calling, permission, positive, privacy, relationships, reliability, report, respect, restrictions, risks, rules, safety, share, shared information, social media, support, teasing, text, trolling, videos	acceptance, anxious, apologise, bereavement, caring, celebrate, choices, communication, conflict, danger, dangerous, death, difficulties, relationships, failure, feelings, generosity, grief, guilt, individual, individuality, kindness, loyalty, negative, online friendships, options, peer approval, peer influence, peer pressure, relationships, respect, shy, trust, truthfulness, unhealthy, unhelpful thoughts, unique, uniqueness	appropriate, boundaries, choices, consent, contact, content, control, data, deceive, digital footprint, digital wellbeing, emotional wellbeing, false profiles, feelings, friendship, frightened, harassment, harmful, healthy, hurtful behaviour, image distribution, impersonate, inappropriate, intention, kindness, manipulation, mental health, misleading, negative, personal safety, pressure, privacy settings, reliable, respectful, secure sites, selection, responsibility, sharing, targeting, time management, trust, wellbeing, worry	

## PSHCE/RSHE Progressive Curriculum

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Living in the wider World	<b>Aims Aiming High</b>	<b>Aims One World</b>	<b>Aims Aiming High</b>	<b>Aims One World</b>	<b>Aims Aiming High</b>	<b>Aims One World</b>
	<p>I can think of star qualities I already have and those I would like to develop</p> <p>I can explain how a positive learning attitude can help me</p> <p>I can talk about jobs that people can do and tell my friends what I want to be when I grow up</p> <p>I can understand that it is a person's interests and skills that make them suited to doing a job</p> <p>I can think about things I would like to achieve in the future</p> <p>I can think about changes that might happen to me and consider how I feel about them</p>	<p>I can explore family life in different countries and say how it is the same as mine and how it is different</p> <p>I can discuss homes from around the world &amp; say how they are the same as mine and how they are different</p> <p>I can explain what it is like to go to school in other countries and say how it is the same as and different from my school</p> <p>I can explore places where people live which are different from where I live</p> <p>I can think about how people use things from the earth and what problems this can cause</p> <p>I can say why it is important to care for the earth and identify how I can help protect it</p>	<p>I can identify achievements and suggest how my actions can help me to achieve</p> <p>I can identify personal goals and suggest actions that I can take to achieve them</p> <p>I can explain how a positive learning attitude can help me to learn new things</p> <p>I can identify the skills and attributes needed to do certain jobs</p> <p>I understand that we should all have equal opportunities to follow our career ambitions</p> <p>I can discuss what job I might like to do when I grow up and what skills I will need to achieve this</p>	<p>I can discuss ways in which people's lives are similar &amp; different &amp; give reasons</p> <p>I can explore differences of opinion &amp; identify if I feel these are fair</p> <p>I can think about the lives of people living in other places, make considered decisions &amp; give reasons for my opinions</p> <p>I can recognise how my actions impact on people living in different countries &amp; can identify things I can do to make the world a fairer place</p> <p>I can explain what climate change is &amp; how it affects people's lives as well as identify what I can do to help</p> <p>I can identify different organisations that help people in different countries who are in challenging situations &amp; can explain how they do this</p>	<p>I can understand how people learn new things and achieve certain goals</p> <p>I can understand that a helpful attitude towards learning can help us succeed in life</p> <p>I can identify opportunities that may become available to me in the future and I am aware of how to make the most of them</p> <p>I can understand that gender, race and social class do not determine what jobs people can do</p> <p>I can understand there are a variety of routes into different jobs which may match my skills and interests</p> <p>I can discuss my goals for the future and the steps I need to take to achieve them</p>	<p>I can talk about and understand how we can be responsible global citizens</p> <p>I can describe what global warming is and what we can do to help prevent it from getting worse</p> <p>I can explain how our energy use can harm the environment and describe what we can do to help</p> <p>I can describe how we can use water responsibly and understand the importance of doing this</p> <p>I can understand what biodiversity is and explain the importance of doing all we can to encourage it</p> <p>I can make choices which make the world a better place and that help people across the world</p>
	<b>Vocabulary Aiming High</b>	<b>Vocabulary One World</b>	<b>Vocabulary Aiming High</b>	<b>Vocabulary One World</b>	<b>Vocabulary Aiming High</b>	<b>Vocabulary One World</b>
<p>achievement, aims, ambition, attitude, communication, creative, determined, future, goal, grow, happiness, hard-working, help, improve, progress, routine, skill, star qualities, strength, success</p>	<p>care, choice, difference, earth, environment, family life, happy, harm, help, home, love, natural, needs, people, planet, problem, protect, right, safe, same, similarity, special people, trust, world</p>	<p>action, background, behaviour, challenge, determination, develop, effort, employer, equal, experience, fair, gender, obstacles, opportunities, race, resilience, responsibilities, role, setbacks, stereotype, target</p>	<p>challenge, charity, citizen, climate change, communities, consequence, decision, difference, discuss, diverse, effects, empathy, fair, Fairtrade, gender, global, human right, impact, inequality, local, organisation, reduce, respect, responsibility, rural, share, stereotype, support, trade, unfair, urban</p>	<p>apprenticeship, barriers, business, careers, collaborate, college, decisions, discrimination, employee, enterprise, failure, fear, focus, individual, innovation, interests, law, mistakes, panic, perseverance, prejudice, privilege, problem-solving, responsible, rights, self-worth, stress, teamwork, university</p>	<p>appreciate, aware, citizenship, conserve, drought, encourage, energy, future, global citizen, global warming, human right, manifesto, persuade, pledge, prevent, renewable, responsible, responsibly, save, sustainability, sustainable, use, waste</p>	

## PSHCE/RSHE Progressive Curriculum

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	<b>Aims Diverse Britain</b>	<b>Aims Money Matters</b>	<b>Aims Diverse Britain</b>	<b>Aims Money Matters</b>	<b>Aims Diverse Britain</b>	<b>Aims Money Matters</b>
Living in the wider World	<p>I can describe ways that I can help my school community</p> <p>I can describe ways that I can be a good neighbour</p> <p>I can identify things that help and harm my neighbourhood</p> <p>I can describe what it is like to live in the British Isles</p> <p>I can talk about being British and living in the British Isles</p>	<p>I can explain the different forms money comes in</p> <p>I can explain where money comes from</p> <p>I can explain how to keep money safe and why this is important</p> <p>I can explain choices people have about spending money and why it is important to keep track of what is spent</p> <p>I can explain the difference between things we want and things we need</p> <p>I can explain what happens when we go shopping</p>	<p>I can describe what it is like to live in the British Isles</p> <p>I can talk about what democracy is and understand why it is important</p> <p>I can talk about what rules and laws are and identify how they help us</p> <p>I can talk about what liberty means and I can identify the rights of British people</p> <p>I can describe a diverse society and talk about why it is important</p> <p>I can explain what being British means to me and to others</p>	<p>I can explain what skills are needed for a range of jobs and why people go to work</p> <p>I can explain the different ways people pay for things</p> <p>I can discuss financial risk and borrowing and explain some of the consequences of this</p> <p>I understand the different decisions people have to make about how to spend their money</p> <p>I can explain how adverts try to influence our spending and why they do this</p> <p>I can explain ways I can keep track of what I spend and why it is important to do this</p>	<p>I can talk about the range of faiths and ethnicities in our nation and identify ways of showing respect to all people</p> <p>I can explain what a community is and what it means to belong to one</p> <p>I can explain why and how laws are made and identify what might happen if laws are broken</p> <p>I can discuss the terms democracy and human rights in relation to local government</p> <p>I can discuss the terms democracy and human rights in relation to national government</p> <p>I can investigate what charities and voluntary groups do and how they support the community</p>	<p>I can explain some financial risks and discuss how to avoid them</p> <p>I understand how retailers try to influence our spending</p> <p>I can discuss the spending decisions people have to make</p> <p>I can explain why budgeting can be helpful and how a budget can be made</p> <p>I can discuss the impact that money can have on people's emotional wellbeing</p> <p>I can explain the impact spending has on our environment</p>
	<b>Vocabulary Diverse Britain</b>	<b>Vocabulary Money Matters</b>	<b>Vocabulary Diverse Britain</b>	<b>Vocabulary Money Matters</b>	<b>Vocabulary Diverse Britain</b>	<b>Vocabulary Money Matters</b>
	<p>accepting, beliefs, belong, Britain, celebrations, choice, coast, community, countryside, difference, dress, environment, happy, harm, helpful, island, kindness, listen, live, local area, mountain, natural, neighbour, neighbourhood, proud, respect, responsibility, right, river, safe, same, share, similarity, town, United Kingdom</p>	<p>bank, bank account, buy, choice, coins, community, contactless, credit card, electronic, goods, important, job, track, list, money, need, notes, offer, online banking, online transfer, payment, piggy bank, possessions, price, purse, receipt, record, role, safe, salary, save, shopping, spend, value, wages, wallet, want, work</p>	<p>care, celebrate, challenge, citizen, common rights, concern, county, culture, customs, debate, democracy, discrimination, discuss, diverse, diversity, equality, ethnic, freedom, government, human rights, identity, multicultural, national, polite, protect, region, regional, religious, rights-respecting, society, stereotype, tolerance, tradition, values</p>	<p>advertisement, advertising, balance, benefits, borrow, budget, cash, change, consumer, credit, debit, debt, employment, environment, ethical, financial gain, gambling, gift, impact, influence, interest, loan, owe, payment, priority, profit, repay, repayments, savings, spending, tax, unmanageable</p>	<p>active citizenship, charity, community spirit, compassion, consequence, contribute, enforce, equal, ethnicity, faith, impact, laws, local government, members of parliament, national government, needs, negative, parliament, police, politicians, positive, prime minister, responsibilities, roles, shared responsibility, similar, support, voluntary</p>	<p>advertise, amount, availability, bankrupt, bankruptcy, charity, consequences, cost, council tax, critical consumer, ethical spending, fair trade, future, gain, gamble, income, income tax, inflation, investment, labour, lend, luxury, manufacturer, minimum wage, necessity, outgoings, payment, plastic pollution, prioritise, producer, retail, retailer, risk, scam, society, value</p>