

Construction – Continuous Provision – Spring

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Use and transport tools and equipment safely.</p> <p>Design and create buildings, structures, models and small worlds.</p> <p>Collaborate and share ideas with others to reach a goal, e.g. building a tall tower with some children supporting the bottom while others build at the top.</p> <p>Talk about their creations and share their ideas.</p> <p>Join small construction pieces using fine motor skills.</p>	<p>Develop respect for what others have made.</p> <p>Use and talk about their own experiences through play and construction, e.g. creating a replica of home or a familiar place visited, adding details linked to culture and family.</p> <p>Opportunities to solve problems through trial and error.</p>	<p>Explore and use positional language when creating and building structures and layouts.</p> <p>Make a plan of what to make before construction begins.</p> <p>Talk about the properties of different materials.</p> <p>Test out ideas and make changes to improve the structure or make adaptations to better fit the purpose.</p> <p>Explore 3D shapes.</p>	<p>Can you tell me about what you are making?</p> <p>How could you make it stronger/ taller/wider?</p> <p>What material is it?</p> <p>What could you add to your creation to make it even better?</p>

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