

Creative – Continuous Provision – Spring

| Previous learning... | What we are doing now... | What we will be doing next.... | Key questions? |
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| <p>Explore mark making with a variety of resources.</p> <p>Explore painting on a range of different surfaces, such as an easel, a large table, the ground.</p> <p>Explore the use of colour</p> <p>Represent familiar people, settings using lines and marks</p> | <p>Communicate their ideas, thoughts and feelings by using a wide range of materials and tools.</p> <p>Respond to their senses in a variety of ways.</p> <p>Work creatively on small and large-scale materials (table/floor).</p> <p>Practise and refine their fine motor skills using different tools</p> <p>Explore colour (mixing), shape, texture, form and shape in 2D and 3D.</p> <p>Develop their independence by putting on their apron and tidying away equipment.</p> <p>Name the primary colours</p> | <p>Create resources to support their interests and play ideas.</p> <p>Represent their feelings and ideas in different ways.</p> <p>Investigate new ways to overcome a challenge and achieve a goal.</p> <p>Solve problems, for example, how to join two objects together, or how to create the colour they need.</p> <p>Know how to mix secondary colours</p> | <p>Can you tell me about your creation?</p> <p>How do you think you can create it?</p> <p>What colours can you use?</p> <p>What would happen if you mixed these colours together?</p> <p>What could you do to join these pieces together?</p> <p>Can you add anything else to your picture/ model?</p> <p>If you made this again, what would you do the same/different?</p> |

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