

Creative – Continuous Provision – Summer

Previous learning...	What we are doing now...	Key questions?
<p>Communicate their ideas, thoughts and feelings by using a wide range of materials and tools.</p> <p>Respond to their senses in a variety of ways.</p> <p>Work creatively on small and large-scale materials (table/floor).</p> <p>Practise and refine their fine motor skills using different tools</p> <p>Explore colour (mixing), shape, texture, form and shape in 2D and 3D.</p> <p>Develop their independence by putting on their apron and tidying away equipment.</p> <p>Name the primary colours</p>	<p>Explore a variety of materials, tools, and techniques.</p> <p>Experimenting with colour, design, texture, form and function.</p> <p>Show accuracy and care when drawing.</p> <p>Represent their feelings and ideas in different ways.</p> <p>Investigate new ways to overcome a challenge and achieve a goal.</p> <p>Solve problems, for example, how to join two objects together, or how to create the colour they need.</p> <p>Know how to mix secondary colours</p>	<p>Can you tell me about your creation?</p> <p>How do you think you can create it?</p> <p>What colours can you use?</p> <p>What would happen if you mixed these colours together?</p> <p>What could you do to join these pieces together?</p> <p>Can you add anything else to your picture/ model?</p> <p>If you made this again, what would you do the same/different?</p>

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