	1 1
Key Learning point 1	
Community Visits – People Who Help Us	
I can talk to you about the roles of the police, road safety officers and fire	
services .	
I can talk to you about how I can keep myself safe from strangers.	
I can talk to you about fire safety rules.	
I can talk to you about road safety rules.	
<u>What we will be doing in class</u>	
We will be having a visit from the fire brigade with a fire engine.	
We will be having a visit from the police and asking questions to extend our	
learning.	
We will talk about how to keep safe and develop our awareness of stranger	
danger.	
We will discuss road safety rules.	
We will talk about why we have rules.	
Activities to do at home	
Can you make a model fire engine and talk to you about the different parts	
of it?	
Can you spot a hydrant sign?	
On a family walk can I explain road safety rules?	
Can you help to make a rules list for my house?	
Can you talk about what you should do in an emergency.	
Can you talk about our fire safety rules at school.	
<u>Key Vocabulary</u>	
Emergency, community, rules, stranger.	
Books to support this topic	
CAN'T CALL OF ELEPINANT CAN'T CALL OF ELEPINANT CALL OF E	

## Key Learning point 4

I am developing my understanding of numbers.

Things we will be doing in school

We will focus on numbers to 20.

We will continue to learn number bonds to 10.

We will compare, count and order numbers to 20.

We will understand the number pattern in numbers 11 to 20.

We will continue to develop patterns AABB, BBA.

Key Vocabulary

Margaret M

Numbers 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.

Activities to do at home

Can you find ways to make 10?

Can you practise writing the numerals 11-20? Can you order number cards 20? Can do a number hunt around your house? Can you make a repeating pattern with your toys or even with food?

Key Learning point 2

# althy Teeth

an talk to you about how to keep my teeth healthy. an talk to you about healthy food choices.

hat we will be doing in class

e will be having a visit from a dentist and ask questions to extend r learning.

e will talk about 5 a day.

e will talk about effective tooth brushing.

e will talk about other healthy choices for our body.

tivities to do at home

an you show your grown ups how you brush your teeth carefully? an you talk to your grown ups about a visit to the dentist? y Vocabulary

a day, vegetables , dentist, toothbrush, toothpaste ooks to support this area



Summer 1 Knowledge Map People Who Help us Pirates Magic Carpet

Key Learning point 5

can be a pirate themed explorer Things we will be doing in school We will create pirate story maps. We will make maps and use directional language. We will explore floating and sinking. <u>Key Vocabulary</u> float, sink, map, prediction. Things to talk about at home Can you create a map of your house or garden? Can you look at a paper map together and use google maps to find your house or our school? Can you explore floating and sinking at bath time and make predictions? Books to support this area

CAPTAIN TEN LITTLE PIRATES



Little Wandle phonics What we will be doing in class Activities to do at home Key vocabulary

Phoneme- unit of sound within a word. lips, tongue teeth. to blend the word. a whole. sound. Useful website for support

## Magic carpet

tips/

Things we will be doing in school We will look at maps. We will celebrate different cultures. Activities to do at home Can you make a flag? Key Vocabulary

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Key Learning point 3
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We will be consolidating the Little Wandle phase 3 phonics scheme and
progressing to phase 4. We will continue our reading groups in class 3x per
week. Your child will bring home an Ebook which is matched to your
child's secure phonic knowledge and a sharing book.
Can you practise your little blue sound book everyday?
Can you celebrate your decoding skills with your Ebook?
Can share and talk about your sharing book?
Can you add expression when talking about the characters?
Grapheme- a written symbol which represents a sound.
Pronunciation - how to say the word correctly considering the position of
Point and sweep - terminology used to point to each phoneme as we sweep
Chunking - splitting a word into smaller decodable parts before blending as
Digraph 2 letters which make one sound/ trigraph 3 letters which make one
Characters, Expression, Author, Illustrator, predict, settings.
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/
https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-
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#### Key Learning point 6

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I can talk and compare features of different countries.
We will compare life in different countries.
We will taste dishes from around the world.
Can you help me to use a map/globe to find places I have visited?
Can you follow a recipe to cook a dish from another country?
Map, globe, ocean, different, weather, food, culture, flag.
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