

## Malleable – Continuous Provision – Spring

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Explore different textures of malleable materials</p> <p>Make patterns and imprints in the dough using body parts (such as fingers), talking about what they see.</p> <p>Use senses to explore malleable materials and develop vocabulary to describe what they can see, feel, hear and smell.</p> <p>Follow routines</p>	<p>Developing the muscles in my fingers required to support the tripod grip for fine motor and handwriting development.</p> <p>Develop hand-eye coordination, manipulating tools and hands to squeeze, mould, roll and construct.</p> <p>Develop vocabulary and mathematical language through malleable play.</p> <p>Practise following instructions, recognising how materials change as you mix and cook them.</p> <p>Develop independence by choosing appropriate resources to carry out ideas and plans to achieve a desired goal or effect.</p>	<p>Make prediction about how materials change.</p> <p>Using materials which have greater resistance such as plasticine/clay to develop sustained fine motor skills</p> <p>Create different-sized balls of dough and weigh them, comparing their weight and ordering the dough.</p>	<p>Show me how you...</p> <p>What does it feel like?</p> <p>What are you going to make?</p> <p>What do you notice when we...?</p> <p>What tool would help you?</p>

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	Using imagination through open-ended play.		
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