Area of Learning	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2	
Mathematical Development	Count objects, actions, and sounds.	Explore the composition of numbers to 10		Explore the composition of numbers to 10		Explore the composition of numbers to 10	Explore the composition of numbers beyond 10.	Explore the composition of numbers beyond 10. Subitise Automatic recall number bonds 0-10	
	Subitise	Subitise Automatic recall number bonds 0-5		Subitise Automatic recall number bonds 0-10		Subitise	Subitise Automatic recall number bonds 0-10		
**************************************						Automatic recall number bonds 0-10			
	Matching. Sorting & Comparing Comparing amounts Comparing size, mass & capacity Exploring pattern - making simple.	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Formation of 1,2,3 Circles and triangles Positional language	Representing 4,5 Comparing 4,5 Composition of 4,5 Formation of 4,5 One more and less Shapes with 4 sides. Time- night and day	Introducing zero Comparing numbers to 5 Composition of 5 Comparing Mass Comparing Capacity	Number 6, 7, 8 Making pairs, pairs wise, Doubles Combining 2 groups Length, height. Time	Numbers 7, 8, 9 Making pairs. Combining groups Number bonds 3D shapes Pattern.	Number 10 and beyond—subitising, counting, sorting, matching, comparing, ordering Composition of numbers to 10 and beyond Counting patterns to 10 and beyond Spatial reasoning. 3D shape Match, rotate, and manipulate Pattern – AABB, BBA	Adding more Taking away Number bonds Shape — spatial reasoning	Doubling Sharing and grouping Even and odd Patterns and relationships
	Link the number symbol with its cardinal number value. Count beyond ten. Compare numbers Understand the 'one more/one less than' relationship between consecutive numbers. Compare length, weight, and capacity. Select, rotate, and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can unmbers. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can unmbers. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can unmbers can unmbers. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can unmbers can unmber shapes within it, just as numbers can unmbers.								