## Maths - Continuous Provision - Summer

| Previous learning... | What we are doing now... | Key questions? |
| :--- | :--- | :--- |
| Explore the composition of <br> numbers to 5 | Subsite up to 10 objects <br> Explore numbers 6, 7, 8, <br> including composition. | Explore composition to 10 |
| Count to 20 | Number bonds to 10. | Use open ended <br> Questions... |
| Continue a repeating |  |  |
| pattern | Double facts. | How did you? |
| Compare length/height | Verbally count to 20, recognising the <br> pattern. <br> Explore odds and even. | Can you explain why? |
| Making pairs and doubles how? |  |  |

