

## Mud kitchen – Continuous Provision – Spring

Previous learning...	What we are doing now...	What we will be doing next....	Key questions?
<p>Practise following instructions and routines (washing hands after play, tidy up time).</p> <p>Develop fine and gross muscle movements when using different equipment including tongs, spoons, forks and scoops.</p> <p>Understand how to keep safe and healthy when exploring in the mud kitchen (washing their hands, using tools with safety and control).</p>	<p>Explore weight and capacity and make comparisons.</p> <p>Compare ingredient amounts using the vocabulary ‘more than’, ‘less than’, ‘fewer’, ‘the same as’, ‘equal to’.</p> <p>Use imagination to build stories around muddy creations.</p> <p>Imitate and recreate everyday experiences (cooking, going out for a meal, celebrating birthdays, cleaning).</p> <p>Count natural items that are added to their mixtures and match numbers to quantities using recipe instructions.</p> <p>Use a range of one-handed tools and equipment (snipping herbs, slicing using a child-safe knife, peeling, or grating vegetables).</p>	<p>Describe events taking place in the mud kitchen using the words ‘first’, ‘then’, ‘next’ (when giving instructions for a recipe).</p> <p>Develop descriptive vocabulary when exploring colour, texture and properties of mud, sand, clay, soil.</p> <p>Develop literacy skills by reading/writing recipes, menus and ingredients.</p>	<p>What materials are you using?</p> <p>What does it feel like?</p> <p>I wonder which is the best funnel or container to use.</p> <p>What are you going to make?</p> <p>What utensils could you use to grind, chop or measure?</p> <p>Tell me about the food you have created.</p> <p>What ingredients did you add?</p> <p>What makes the perfect mixture for a mud pie?</p>

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			<p>Can you describe the ingredients that you put into your mixture?</p> <p>When you crush the herbs, what happens and does it smell different?</p> <p>What does mud smell like? Could you change the smell?</p> <p>I wonder what you could add to make these two containers weigh the same.</p> <p>How could I measure how much water I am adding?</p> <p>What do you think will happen if you add more water;</p>
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