



RE Progressive Curriculum 2022



Lens	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		By the end of KS1 pupils should be able to		By the end of KS2 pupils should be able to			
Theology	<p>Outcomes linked to Development Matters:</p> <p>Understanding the World</p> <p>Understand that some places are special to members of their community:</p> <p>Recognise that people have different beliefs and celebrate special times in different ways:</p> <p>Early Learning Goals</p> <p>UNDERSTANDING THE WORLD Past and Present ELG Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understand the past through settings, characters and events encountered in books read in class and storytelling. People, Culture and Communities ELG Children at the expected level of development will: • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • Explain some similarities and differences between life in this country and life in other 	<p>reflect on what is special to themselves and others</p> <p>identify connections to religion and belief in the community</p> <p>identify precious things for people of faith</p> <p>explain how a person shows religion in their life</p> <p>talk about the lives of children from two different faith communities</p> <p>say why religious people celebrate an important life event</p> <p>think about what matters most in a religious ceremony, including symbols and artefacts</p> <p>say why people of faith make promises</p> <p>describe different ways people may worship</p> <p>recognise aspects of worship common to more than one faith</p> <p>reflect on the importance of worship in the life of a believer</p> <p>name the parts of two places of worship for different faiths</p> <p>describe how the building and its artefacts are used in different ways</p>	<p>make links between religious rules and values for living</p> <p>reflect and share how religious celebrations and rituals have an impact on the community</p> <p>suggest how the milestones of life give a sense of identity and belonging for faith members</p> <p>identify symbols and artefacts which are important for at least two different faiths</p> <p>explain how artefacts and symbols express the beliefs of faith members</p> <p>recognise different forms of religious and spiritual expression</p>	<p>compare the experience of participating in a religious festival or celebration around the world</p> <p>reflect and share how religious celebrations and rituals have an impact on the community</p> <p>suggest how the milestones of life give a sense of identity and belonging for faith members</p> <p>identify symbols and artefacts which are important for at least two different faiths</p> <p>explain how artefacts and symbols express the beliefs of faith members</p> <p>recognise different forms of religious and spiritual expression</p> <p>explain the meaning behind the celebration of festivals and rituals of different faiths</p>	<p>give examples of beliefs and values from different faiths</p> <p>describe the impact of religious beliefs, values and rules on the life of a believer</p> <p>explain why significant people of faith acted according to their commitments</p> <p>explain how people are inspired by actions of significant people of faith</p> <p>explain the values that motivate people of faith to respond to a cause</p> <p>give reasons why people may choose to make sacrifices to improve the lives of others</p> <p>explain how people of different faiths describe what god is like</p> <p>identify what different sacred writings say about the attributes of god</p>	<p>describe some different ways people communicate with their god</p> <p>consider the meaning of different forms of religious worship and how they are expressions of belief</p> <p>identify symbols and artefacts which are important for at least two different faiths</p> <p>explain how artefacts and symbols express the beliefs of faith members</p> <p>recognise different forms of religious and spiritual expression</p> <p>compare the experience of participating in a religious festival or celebration around the world</p> <p>reflect and share how religious celebrations and rituals have an impact on the community</p> <p>explain the significance of the key teachings of faith founders for faith members</p> <p>describe the teachings of key religious figures, identifying</p>	<p>suggest how the milestones of life give a sense of identity and belonging for faith members</p> <p>compare the experience of participating in a religious festival or celebration around the world</p> <p>reflect and share how religious celebrations and rituals have an impact on the community</p> <p>discuss barriers to reconciliation and harmony and the power of forgiveness</p> <p>identify the impact of a religious teaching such</p>
Sociology	<p>communities in this country, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other 	<p>recognise and name the holy books of different faiths</p> <p>retell a story from two different faiths and say what they mean for the believer</p>	<p>retell faith stories about the value of each individual</p> <p>talk sensitively about people of different faiths</p>	<p>identify the stories celebrated at festivals</p> <p>explain the meaning behind the celebration of festivals and rituals of different faiths</p>	<p>explain how people of different faiths describe what god is like</p> <p>identify what different sacred writings say about the attributes of god</p>	<p>explain the significance of the key teachings of faith founders for faith members</p> <p>describe the teachings of key religious figures, identifying</p>	<p>discuss barriers to reconciliation and harmony and the power of forgiveness</p> <p>identify the impact of a religious teaching such</p>



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	<p>countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>		<p>name some beliefs of two different faiths</p> <p>recognise beliefs that are the same for different faiths</p> <p>describe how religious people may express their beliefs in action</p> <p>consider a prayer or text that expresses belief</p>	<p>identify key events in the lives of faith founders and their impact on those around them</p> <p>explain the relevance of different faith founders for their followers today</p> <p>explain the significance of the key teachings of faith founders for faith members</p> <p>describe the teachings of key religious figures, identifying some similarities and differences</p> <p>reflect on the teachings of key religious figures and how these teachings impact on society</p> <p>show understanding of what is sacred for believers in religious places</p> <p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>explain how activities at local places of worship create a sense of community</p>		<p>some similarities and differences</p> <p>reflect on the teachings of key religious figures and how these teachings impact on society</p> <p>identify key events in the lives of faith founders and their impact on those around them</p> <p>explain the relevance of different faith founders for their followers today</p> <p>show understanding of what is sacred for believers in religious places</p> <p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>explain how activities at local places of worship create a sense of community</p> <p>compare key places of pilgrimage and identify why a faith member might go there</p>	<p>as forgiveness on a believer's actions</p> <p>explain how people of different faiths describe what god is like</p> <p>identify what different sacred writings say about the attributes of god</p> <p>identify what makes some questions ultimate</p> <p>offer answers to an ultimate question from different faith perspectives</p>
<p>Philosophy</p>		<p>recall some creation stories from different traditions</p> <p>identify similarities and differences between creation stories</p> <p>talk about the meaning of two different creation stories</p> <p>say why the world is a special place for faith members</p> <p>talk about ways that everyone can play their part in caring for the world</p>	<p>talk about how people make choices</p> <p>talk to faith members about how they make moral choices</p> <p>understand that some questions have no simple answers</p> <p>ask and talk about Big Questions and suggest some answers</p> <p>know that religions may offer different answers to the same question</p>		<p>identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives</p> <p>identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives</p> <p>compare different beliefs about how the universe began making reference to sacred texts</p>		<p>describe what freedom means to people of faith</p> <p>explain what freedom means to them</p> <p>show understanding of the beliefs and feelings of faith members who have experienced injustice</p> <p>share experiences of injustice and explain</p>



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			identify names for god in different faiths express what believers say god is like		compare religious teachings to see how faith members should care for the Earth show understanding of stewardship and suggest actions everyone can take		their hopes and dreams for a just world
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