

Reading – Continuous Provision – Summer

Previous learning...	What we are doing now...	Key questions?
<p>Develop a love for reading.</p> <p>Know that the letters in books represent different sounds and begin to segment and blend them together.</p> <p>Use stories to initiate play, build worlds and develop imagination.</p> <p>Children appreciate and value books, exploring how to handle them, use them and name the key parts of a book.</p> <p>Describe main events, story settings and characters.</p> <p>Enjoy non-fiction books, understanding how they can be used to find new information.</p>	<p>Read words consistent with their phonic knowledge by sound blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Celebrate and explore diversity through a range of books that reflect different cultures, places and relationships.</p> <p>Use talk to explore similarities and differences.</p> <p>Begin to be aware of the way stories are structured and use this to tell their own stories and suggest how stories may develop or end.</p>	<p>Why did you choose this book/ poem/rhyme?</p> <p>What do you think might happen in this story?</p> <p>What makes you think this?</p> <p>Tell me about your favourite page or part.</p> <p>Can you tell me the story?</p>