Development Matters – Reception
Phonics based Learning
Topic themes
Pirates 3, 4   Magic Carpet 7
People Who Help Us 5, 6

Communication and Language
ELG: Listening, Attention and Understanding   Speaking
Community visits Dentist Police, Road safety, Fire service (5, 6)
Engage in non-fiction books
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Ask questions to find out more and to check they understand what has been said to them
Learn and Use new vocabulary (higher tier).
Describe events in some details
Articulate their ideas and thoughts in well-formed sentences.
ELG LA hold conversations when engaged in back and forth exchanges with their teacher and peers
ELG S express their ideas and feelings about their experiences
Pirate story (3, 4)
Talk for Writing—personalised Story maps/hot seating/character role play
Listen to and talk about stories to build familiarity and understanding.
Adapt the story using predictable and patterned language.
Understanding of beginning, middle and end.
Retell a story using the language, once upon a time, first, then, finally, happily ever after
ElG LA listen attentively and responds to what they hear with relevant questions comments and actions
Floating & Sinking/Push & pull experiment (4)
ELG S offer explanations for why things might happen, making use of recently introduced vocabulary

WOW events!
Community visits—Police, Fire, Road Safety, Dentist
Join a pirate crew   Magic carpet

Expressive Arts and Design
ELG: Creating with Materials   Being Imaginative and Expressive
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
ELG CM experiment with colour design texture
Topic based crafts (1–7)   D&T design/build a pirate ship
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively sharing ideas, resources and skills
ELF CM Share their creations, explaining the process they have used
Ongoing provision/role play
ELG CM make use of props and materials when role playing characters in narratives and stories
Talk 4 writing (3, 4)
ELG BI&E Invent and Adapt story with peers and teacher, performs stories.
Charanger music (1–7)
Sing in a group or on their own, increasingly matching the pitch and following the melody.
Listen attentively, move to and talk about music, express their feelings and responses

Personal Social and Emotional Development
ELG: Self-Regulation   Managing Self   Building Relationships
Reflection from police visit—our place in the community (5, 6)
Think about the perspective of others
Build constructive and respectful relationships
ELG SR show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly
Road safety presentation   Fire safety discussion from the fire brigade (5, 6)
ELG MS explain the reason for rules, knows right from wrong and try to behave accordingly
ELG SR shows an ability to follow instructions involving several ideas or actions
Daily routines & expectations (1–7)
ELG MS manage own basic hygiene and personal needs, include dressing and going to the toilet.
ELG SR give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show the ability to follow instructions involving several ideas or actions ELG BR Work and play co-operatively and takes turns with others
ELG BR Form positive attachments to adults and peers
ELG BR shows sensitivity to their own and to others needs.
ELG SR show an understanding of their own feeling and the feelings of others
ELG SC to be able to wait for what they want and control their immediate impulses when appropriate

Summer 1

Understanding the World
ELG: Past and Present   People, Culture and Communities   The Natural World
Magic carpet (7)
ELG NW Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and PC what has been read in class
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Community visits (5, 6)
Talk about members of their community

Pirate explorers (3, 4)
Recognise some similarities and differences between life in this country and life in another country
Recognise some environments are different to the one in which they live
Draw information from a simple map
ELG PC&C describe their immediate environment using knowledge from observation, discussion, story, texts and maps
ELG PC&C explain some similarities and differences between life in this country and life in other countries

Physical Development
ELG: Gross Motor Skills Fine Motor Skills
PE outdoor team games (1–7)
Outdoor Equipment
Develop balance, coordination and agility
Refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
ELG GM demonstrates strength, balance and co-ordination when playing
Daily handwriting sessions
Use their core muscle strength to achieve a good posture when sitting at a table.
Develop the foundations of a handwriting style, which is fast ,accurate and efficient.
ELG FM holds a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.
Daily ongoing provision
ELG Use a range of small tools, including scissors, paint brushes and cutlery; – Begin to show accuracy and care when drawing.
Community visits—Dentist, Road safety, Fire & Police service (5, 6)
Know and talk about the different factors that support their overall health and wellbeing.

Literacy
ELG: Comprehension   Word Reading   Writing
Little Wandle Phonics Programme—Phase 4
Reading groups
Read letter groups that represent one sound and say sounds for them.
Read common exception words linked to Phonics programme
Read simple phrases and sentences made up of words with known letters and exception words   Re-read books
ELG R say a sound for each letter in the alphabet and at least 10 digraphs
ELG R read words consistent with their phonic knowledge by sound blending
ELG R read aloud simple sentence and books that are consistent with their phonic knowledge including some common exception words
Fiction and Non Fiction books(1 —7)
Talk for Writing—Story maps/hot seating/character role play (3, 4)
ELG C Anticipate (where appropriate) key events in stories.
ELG C Demonstrate understanding of that's been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
ELG C Use and understand recently introduced vocabulary during discussion about stories, non fiction, rhymes and poems during roleplay
Daily Handwriting   Topic writing (1–7)
Form lower case letters correctly
Spell words by identifying the sounds and writing the sounds with the letters
Write short sentences with words with known letter sounds correspondences using a capital letter and full stop.
Reread what they have written to check that it makes sense.

Mathematics
ELG: Number   Numerical Patterns
White Rose Maths scheme (1–7)
Number 10 and beyond
Compare and composition of numbers to 10 and beyond
Subitising, counting, matching, ordering
Automatic recall of Number bonds to 10
Counting patterns to 10 and beyond
3D shapes
Match, rotate & manipulate shapes to develop Spatial reasoning skills
Pattern AABB, BBA
ELG NP verbally count to 20, recognising the pattern of the counting system