



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Whole school gymnastics lessons led by Fit 4 Fun	Children have top quality coaches that are able to raise the standard of gymnastics across the whole school. Good awareness of building on progression from previous years. Staff confidence improved by continuous CPD	Continuation of program to further enhance the quality of gymnastics of the children. Children have enjoyed these types of sporting activities.
Opportunity for lunch time clubs led by HLTA	Clubs aimed at children that have little additional sport participation at school. The clubs include yoga, Pilates and boxercise on rotation.	Previously squash has been offered and this has led to an uptake in children joining squash clubs.
Continued involvement in the SSP (Schools sport partnership)	Opportunities to take part in a wide variety of competitions and sporting activities. To improve teamwork and cooperation as well as make new friendships with children from other schools. To allow those with special talent to be shown pathways to develop their skills	Continued membership of SSP to enable participation in a variety of sports.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of using Fit 4 Fun	All children across the school will receive 1 hour of additional sport for half a term in the first instance. All teaching will receive CPD.	Key indicator 1 Increased confidence, knowledge, and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000
lunchtime sport sessions/activities for pupils	Coach to take activity, Children from KS1 to take part.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Providing new sporting opportunities for children that do not normally engage in traditional sports.	£1000
Purchase OPAL (outdoor play and learning) and implement within the school	Play leader trained for activities. Children involved with the activities.	Key indicator 2 Engagement of all pupils in regular physical activity	Pupils develop cooperation with others as well as problem solving and physical activity	£ 10,000 set up fee for purchasing equipment, staff training and running of activity.
Purchase of equipment	All children to have use of play equipment at lunch times and during PE lessons	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	More children actively engaged during breaks and also increasing their physical activity at school. Better resources to use during PE lessons to fulfil the PE requirements.	£1000

CPD for teachers.	Primary teachers.	<p>Key Indicator 1 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5 Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1000 for newly qualified and experienced teachers to undertake CPD.
Continued participation in the School Sports Partnership SSP	Teaching staff to take the children to events and run clubs. Pupils to take part in the clubs and attend matches/ festivals	<p>Key indicator 5 Increased participation in competitive sport</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Access to a variety of events. Participation of inter school competition with high numbers of children representing the school and achieving a good level of success Signposts available to guide children on suitable pathways.	£2500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase OPAL (outdoor play and learning) and implement within the school	Following the commencement of OPAL it has been noted that the children have been more engaged in play. Team work, cooperation and decision making has been more visible. The children are more engaged in a variety of active play and this has contributed to playtimes that are more active for the children, especially those that perhaps didn't engage in more 'traditional' lunch time games.	The school is at the start of this journey and will continue to proceed with the process.
Continued participation in the School Sports Partnership SSP	Children have had many opportunities to participate in sporting activities throughout the year. The school has been very successful in many events. Having contact with other schools through sport has also helped with signposting children to clubs.	The school will continue to take full advantage of the SSP.
Purchase of equipment	The school has restocked all PE equipment following the refitting of a PE area and purchase of a further storage area.	Purchasing of equipment will continue as required.
Purchase of equipment lunchtime sport sessions/activities for pupils	Pupils continue to support other children at breaks by organizing games . Equipment available for the children. A successful KS1 football club was run all year.	This will continue in 24/25 as the children enjoy having responsibility and the children taking part enjoy the activities.
Fit 4 Fun	The children continue to have high quality experiences through organized activities. There is clear monitored progression. The staff continue to receive quality CPD .	Fit 4 Fun will be continuing their work in 24//25

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<p>14 of the 60 children can swim confidently 25m but only on either their front or back. (23%) 32 Of the 60nchildren can swim confidently on both their front and back mover 25 m (54%)</p> <p>2 children missed more than half of their swimming lessons. Due to lack of available pool time we were only offered intensive swimming lessons (daily for 2 weeks) . This does not take take into account children’s absence due to illness</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	See above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>.1 of the 2 children that failed this missed half of his lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We will give the children that failed the swimming program opportunity to retake it in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming coaches are provided by the LEA</p>

Signed off by:

Head Teacher:	<i>Hannah Stephenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Green</i>
Governor:	<i>Martin Stead</i>
Date:	4 th September 2024