

SWANLAND PRIMARY SCHOOL

INFORMATION FOR PARENTS



Welcome to Year 2



Year 2 Team

Mr Pea – Monday
Tuesday Wednesday

Mrs Patrick –
Thursday
Friday

Mrs Palmer

Teaching Assistants

Mrs Lee
Mrs Thompson

Teaching Assistants

Mrs Chamberlain
Mrs Walker





**Mrs
Palmer**



Mrs Patrick



Mr Pea



**Mrs
Thompson**



Mrs Lee



Mrs Walker



**Mrs
Chamberlain**



**Mrs
Anderson**



**Mrs
Martin**



Timetable:

- Literacy
- Phonics/Spelling
- Numeracy
- Topics – History, Geography, Science
- Music
- RE
- RSE/PSHCE
- Art
- D+T
- PE
- ICT/Computing



Topic overview

Term	Topic
Autumn	Great Fire of London Materials Textiles Weather
Spring	Amy Johnson Plants Food Journeys
Summer	Habitats Animals including Humans RSE Same But Different Seaside Day



Reading

Reading –

Your child will bring home one reading book each week to read at home and a sharing book to enhance reading for pleasure.

Some of the children will be taking part in the Little Wandle scheme to further develop their phonic knowledge and fluency and e-books will be issued.

Children will undertake a fluency test – we listen to them read a passage of text in one minute. We are looking at how accurately and fluently they can read in this time.

Using these results some children will be using the Phase 5 books. The children are re-assessed every few weeks and will move onto the banded books when ready.

Some children will be bringing home the banded reading books.



The Home School Reading Record has three sections each week for you to sign that you have read with your child.

The expectation is for the child to read at least three times a week and to be responsible for returning their books each Monday for changing.

Remember to read with your child and try and factor in some family reading time because if children see you reading it will help inspire them to be readers and read for pleasure.

Reading record – this needs to be signed each time you hear your child read/share a reading experience.

**REMEMBER THE SCHOOL BOOKS ARE ONLY ONE
READING EXPERIENCE**



Week beginning	9/9/24		
TITLE OF SCHOOL BOOK	Hunt for Gold		
	PAGES READ	Comment	Signed
DAY 1	All	Anthony Browne - The Tunnel - Retold the story accurately	SP
DAY 2	p1-7	Hunt for Gold - Found some words difficult	SP
DAY 3	All	Anthony Browne - Voices in the Park - Understood the story well	SP
DAY 4	p8-10	Hunt for Gold used blending to work out words	SP
DAY 5	p1-10	Sophie the Silly Fairy we read this together	SP

Other books I have read and enjoyed this week:

Read a recipe when we made buns



Reading skills are a vital part of the Literacy curriculum.

Pupils will take part in reading skills lesson to enhance things such as expression, emotion, intonation, prediction and inference.

Author of the half term – selected author to enhance reading time at home and school.

Term	Author
Autumn 1	Anthony Browne
Autumn 2	Michael Morpurgo
Spring 1	Science Discovery – non fiction
Spring 2	Roald Dahl
Summer 1	Enid Blyton
Summer 2	Enid Blyton



Writing

As a school, we implement the principles of Talk for Writing during writing tasks. This means pupils complete a 'cold write' and then work on areas of improvement before completing a 'hot write'. This is an up-levelled piece of work showing improvements on initial 'cold write'.

The writing is assessed by the teacher and marked according to the school marking policy.

After each session pupils will be given verbal feedback to 'up-level' their work by a member of staff.

Each Friday the children will write a diary entry, this will be sent home for you to see weekly progress in your child's writing. You are invited to write back to your child, this is to be returned back to school before the following Friday. At the end of the year you will get your child's diary back.



Writing – Teacher Assessment

- **KS1** Writing assessment is based on writing produced in all areas of the curriculum – not just Literacy
- Pupils will complete a regular writing task and this will be linked to the topic.



Mastery Maths

Our teaching is bespoke to individual needs, whilst following the White Rose Curriculum. We spend longer on our topics so that the children have a deeper understanding.

Autumn term	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>		
Spring term	<p>Measurement</p> <p>Money</p> <p>VIEW</p>	<p>Number</p> <p>Multiplication and division</p> <p>VIEW</p>	<p>Measurement</p> <p>Length and height</p> <p>VIEW</p>	<p>Measurement</p> <p>Mass, capacity and temperature</p> <p>VIEW</p>	
Summer term	<p>Number</p> <p>Fractions</p> <p>VIEW</p>	<p>Measurement</p> <p>Time</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>	<p>Consolidation</p>



Maths Reasoning NFER Program

Mathematical Reasoning (MR) is a 12 to 15-week programme developed by the University of Oxford for pupils in Year 2. The programme aims to improve mathematical attainment by developing pupils' understanding of the logical principles underlying mathematics. The Education Endowment Foundation (EEF) is funding the National Foundation for Educational Research (NFER) to evaluate the MR programme, which is delivered by the Year 2 teachers with support from the University of Oxford.

September Baseline Test

October Randomization

November Intervention School Begins

June All Schools Assessment



Science and Foundation subjects

Foundation national curriculum subjects, including Geography, History, Art, Design and Technology, RE, Music and Computing, will be assessed by your child's teacher based on their work throughout the year.

At the start of our lessons we use a Connect activity to link their learning to the previous lesson, or to a topic previously taught. The children then carry out activities and finish with a Demonstrate activity, to demonstrate their understanding.



PE

- Kit includes trainers and dark coloured outdoor clothing, please make sure names are clearly labelled inside clothes.
- Our designated PE sessions are on a Tuesday and a Thursday.
- Ensure your PE kit and trainers are in school each day though.
- Laces – must be able to be tied independently
- Long hair tied back, small blue bows
- Earrings have to be removed/taped. Earrings should also be small round studs, gold or small stone.



Homework

Each Monday children will be given a times tables worksheet which they may wish to complete and return to school. The children will also have the option of accessing Times Table Rockstars.

Each Friday children will be given some spellings linked to the lessons covered in class. The children will also bring home a Friday letter. You can read and respond to this over the weekend and return it before the following Friday.



Thank You

Please feel free to come and ask us any questions.



SWANLAND PRIMARY SCHOOL

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