



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Whole school sports lesson lessons led by Fit 4 Fun</p>	<p>Children have top quality coaches that are able to raise the standard of selected sports across the whole school. Good awareness of building on progression from previous years. Staff confidence improved by continuous CPD</p>	<p>Continuation of program to further enhance the quality of gymnastics of the children. Children have enjoyed these types of sporting activities.</p>
<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Opportunity for lunch time clubs led by HLTA</p>	<p>Clubs aimed at children that have little additional sport participation at school. The clubs include yoga, Pilates and boxercise on rotation.</p>	<p>Previously squash has been offered and this has led to an uptake in children joining squash clubs.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p> <p>Continued involvement in the SSP (Schools sport partnership)</p>	<p>Opportunities to take part in a wide variety of competitions and sporting activities. To improve teamwork and cooperation as well as make new friendships with children from other schools. To allow those with special talent to be shown pathways to develop their skills</p>	<p>Continued membership of SSP to enable participation in a variety of sports.</p>

<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Equipment is kept up to date in order to teach a wide range of activities</p>	<p>Children are able to join in with a wide range of activities that otherwise would not be available to them</p>	
---	---	--

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£19660

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase activities at lunchtimes through Opal Play	Lunch time staff, teaching staff pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily activity goal. More pupils engaged in play and physical activity	£5500
Improve the range of activities available to children through CPD required. Taught through modelled lessons	Staff and pupils	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Staff confidence levels when teaching identified areas are improved.	£3000

Physical activity clubs are held in a diverse range of activities that are free to the children	Children – identifying those that do not regularly attend clubs	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Staff are trained up to deliver a diverse range of activities Pupils develop cooperation with others as well as problem solving and physical activity	£2000
To provide regular time for PE lead to make further improvements to subject and organise events, competitions and staffing	PE lead	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	High engagement in PE and competition	£2000
Ensure we have high quality resources suitable for delivery of sports and PE across the school	Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity	High quality resources suitable for activities. Resources audited regularly	£5000
Continued participation in the School Sports Partnership SSP	Teaching staff to take the children to events and run clubs. Pupils to take part in the clubs and attend matches/festivals	Key indicator 5 Increased participation in competitive sport Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	Access to a variety of events. Participation of inter school competition with high numbers of children representing the school and achieving a good level of success Signposts available to guide children on suitable pathways.	£2500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Spending	Impact	Comments
Increased activities at lunchtime through OPAL Play	<p>£ 2500 OPAL Subscription</p> <p>£5130 Equipment Scooter boards, balls, ultimate frisbee equipment , fixed apparatus repair</p> <p>£1583 Storage for PE and OPAL equipment in order to enable a broader offer and safe keeping of the equipment</p>	<p>Following the commencement of OPAL it has been noted that the children have been more engaged in play. Teamwork, cooperation and decision making has been more visible. The children are more engaged in a variety of active play and this has contributed to playtimes that are more active for the children, especially those that perhaps didn't engage in more 'traditional' lunchtime games.</p>	<p>OPAL play has shown an increasing impact on the engagement and physical activity of all children. OPAL surveys show how children are happier and more engaged in play times.</p> <p>Equipment is stored carefully to ensure longevity.</p> <p>Play leaders (adult and children have been trained to ensure the equipment is used correctly and play is supported)</p>
<p>Provide competitive activities for children to broaden their sports experience</p> <p>Continued participation in the School Sports Partnership SSP</p>	<p>£275 Coach Hire for sports event at the local secondary school</p> <p>£260 Line marking to facilitate netball and football matches at school</p> <p>£150 Haltemprice Sports Entry Fee to Athletics event</p> <p>£2060 Subscription to the school's sports partnership</p>	<p>Children have had many opportunities to participate in sporting activities throughout the year. The school has been very successful in many events. Having contact with other schools through sport has also helped with signposting children to clubs</p>	<p>By signing up to the SSP and entering competition both at school and at other venues, we have improved the competitive opportunities offered to children . Registers are kept and monitored.</p>
<p>Provide a high-quality PE curriculum to all pupils throughout the year</p>	<p>£4400 Fit 4 Fun Coaching and CPD sessions</p> <p>£1196 PE lead planning time and release time x 4 days supply cover</p> <p>£260 Cricket Coaching</p> <p>£1483 purchase of resources including <i>gymnastic equipment, Hockey sticks, bean bags, balls, athletics equipment, table tennis equipment, rounders equipment,</i></p>	<p>The children continue to have high quality experiences through organized activities. There is clear monitored progression. The staff continue to receive quality CPD . The PE lead identified the areas across the school that teachers require further support with and are given support in these areas</p> <p>The school has restocked all PE equipment following the refitting of a PE area and purchase of a further storage area.</p> <p>Equipment is of a high quality ensuring that a quality of delivery of lessons is outstanding</p> <p>A wider range of activities can be provided owing to improved and diverse equipment purchased e.g table tennis</p>	<p>Pupils PE education is improved as a consequence of high quality sports delivery by teachers who have been trained to a high standard. This is sustainable as the coaching sessions have increased staff confidence, knowledge and skills of in the teaching of targets PE sessions for all staff. Staff report increased confidence and a broader understanding of the areas that were identified for each staff member.</p> <p>Through the coaching offers and the improved equipment purchased, the profile of PE and port has been improved</p>

		Pupils continue to support other children at breaks by organizing games . Equipment available for the children. A successful KS1 football club was run all year.	and staff and children are more confident in the learning. Purchasing of equipment will continue as required. This will continue in 24/25 as the children enjoy having responsibility and the children taking part enjoy the activities.
Physical Activity clubs are held in a diverse range of activities that are free to children	£758.94 HLTA employed to deliver lunch time clubs 39 weeks a year in boxercise and yoga	Pupils who are not engaged extra curricular activities are target to take part in these sessions. Feedback from those children and attendance at the clubs is high and pupils continue to attend.	Offering a diverse range of sports clubs e.g. Yoga and boxercise, ensures targeted children are encourage to participate in sports that they otherwise may not take part in. Pupils are signposted towards other activities they may enjoy
	Total spent: £19,906		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	14 of the 60 children can swim confidently 25m but only on either their front or back. (23%) 32 Of the 60nchildren can swim confidently on both their front and back mover 25 m (54%) 2 children missed more than half of their swimming lessons. Due to lack of available pool time we were only offered intensive swimming lessons (daily for 2 weeks) . This does not take take into account children’s absence due to illness
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	See above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>.1 of the 2 children that failed this missed half of his lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We will give the children that failed the swimming program opportunity to retake it in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming coaches are provided by the LEA</p>

Signed off by:

Head Teacher:	<i>Hannah Stephenson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Green</i>
Governor:	<i>Hannah Stannard Parent Governor</i>
Date:	July 2024